

The Natural World (Geography & Science)

	Autumn 1	Autumn	Spring	Summer
Nursery	I enjoy exploring natural materials indoors and outdoors.	I can explore natural and man-made materials.	I can talk about natural & man-made materials using vocabulary linked to my senses	I can talk about the key features of life cycles using appropriate vocabulary.
	I can explore natural things going on around me.	I am interested in exploring how things work.	I can show care for my environment, animals, and plants	I can talk about the world around me, observing animals and plants.
Reception	I can talk about what I can see outside using a wide vocabulary	I can describe what I can see, hear, and feel outside	I can describe animals and plants (both from photos and real-life experiences)	a. I can explore the natural world b. I can make observations of animals and plants and use these observations to draw pictures
		I can talk about the area I live in, including the weather etc.	a. I can describe my own environment and local area b. I can describe another environment e.g., desert, Artic etc.	I can contrast the natural world around me with different environments
	I can change materials e.g., adding water to cornflour, mixing paint etc.	a. I can talk about forces I feel e.g. push, pull etc. b. I can talk about the differences in materials	a. I can talk about the weather linked to seasonal change b. I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)	I can talk about some of the changes in the natural world (including seasons and changing states of matter)
ELG	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>			