Sparrows & Wrens

Week Beginning 12/10/2026

What we are learning about:

This week we are continuing our thinking all around people who help us!

We will start the week by thinking about what we have already talked about and learnt this month, revisiting harvest and farmers, as well as our families and school community.

We will make a list of all the people who help us that we can think of, before looking more closely at police officers, road safety and lollypop people, firefighters and then the NHS and people who work for them (not just doctors and nurses!)

We will make our fingerprints and write our names, role play being at hospital, create drawings of people who help us, explore road safety, use vehicles to follow lines, count with people who help us and a whole range of other activities!





Maths:

We will look at number 4!

We will meet Numberblock four and Freddie Four from TenTown. Freddie Four reminds us how we can form the digit 4!

We will look at the composition of 4 and how it is made up; what is different about 4; groupings of 4; one more, one less and where it fits on a number line; counting forwards, counting back to really embed the '4' concept. Lots of active maths and games will occur including development of subitising skills!





RWI

ASSESSMENT WEEK

Children will be assessed ready for their new groups which will start next week.

Ideas for at home:

Continue to talk with children about people who help us.! If you see anyone helping others, bring attention to it.

You could watch any programmes linked to the NHS community/ people who help us and talk about it afterwards – Peppa Pig has a doctor's episode – season 5 episode 39 which is handy to watch



Fine motor skill development and counting – counting peas/skittles/jelly beans/sweetcorn and using their finger and thumb to pick them up and place them in a bowl. This will develop the pincer grip, strengthen up their hand muscles and develop counting. Counting will need to be supported by the adult at this stage!

In books, continue to recognise any of the sounds from RWI that week? Can they see the sounds in the environment? Can they segment CVC words of known sounds? Eg c-a-t… d-o-g

Reminders:

Parents evenings are **NEXT WEEK, if you haven't already, please book a meeting on the online booking system, or contact the office with help to do so if needed.**