Hayfield Lane Primary School

SEN and Local Offer

Special Educational Needs

The changes in the Children and Families Bill affect the way children with special educational needs (SEN) are supported in schools. The new approach begins on 1st September 2014 and places pupils at the centre of planning. The key principles of the new legislation are:

1. Young people and their families should be involved in discussions about the support they need, so they can share their knowledge and feed back to the school on the young person's progress.

2. Education, health and care plans (EHC) will replace statements of special educational needs. New assessments for additional educational needs will follow the EHC guidelines from September 2014.

3. School Action and School Action Plus will cease and be replaced by a single school-based category for children who need extra specialist support.

Hayfield Lane Primary School has adopted these changes and works with pupils and parents/carers to ensure fully inclusive access to our education.

Local Offer – Hayfield Lane Primary School

Here is the school's Local Offer for children with Special Educational Needs and Disability:

Hayfield Lane Primary School upholds children's right to education and recognises the diverse educational needs within its community. We acknowledge those needs may change and require a range of provision. We believe we have a duty to offer that provision where we can, to foster inclusion and provide full educational access.

Some children may need increased support to access learning because:

a. they have a significantly greater difficulty in learning than the majority of children of the same age;

b. they have a disability as defined under the Equality Act, which affects their ability to access and benefit from the educational opportunities generally accessed by children of the same age.

We will try to ensure that all barriers to equal access in our school are removed or overcome. We monitor and track progress of all children so that the support provided is as effective as possible. We welcome the full engagement of parents and carers and, where necessary, seek support and advice from specialists outside school to ensure we develop and maintain a range of flexible resources to meet the needs of all children.

At Hayfield Lane Primary School our local offer is:

INTERVENTION
How we support children to access the curriculum • Class staff teams know the profile of their class and individual needs and learning activities are planned to match children's learning needs. • The environment is stimulating, supportive and well resourced. Wall and interactive displays provide prompts and reminders to encourage children to learn and achieve independently. • If children have an Education, Health and Care Plan, there may be additional teaching assistance so that specialised support is available. • Classes are well resourced and for children with additional needs specialised equipment can be arranged where necessary. • We will ensure that all staff know and understand the needs of all pupils. • All staff will have access to training, advice and resources to enable them to contribute to developing fully inclusive practice.
We support English and Mathematics Strategies and interventions are in place to support English and Maths. Teachers and teaching assistants make sure the classroom environment

is language rich and have well- organised wall displays to support learning in all areas of the curriculum.

For children with specific learning needs activities include: reinforcement and focussed teaching in small groups, specific programmes for literacy such as Read, Write, Inc and for maths such as Mastery Maths.

We support speech and language development

Teachers make sure their classes have lots of language support and activities. We have appointed a Communication Champion in line with Local Authority guidance who attends bespoke training and works in partnership with speech and language therapists to plan and deliver support for children with specific difficulties. WellComm and Speech Link are specifically designed programs of support used in school with pupils who are identified as needing to develop language acquisition and speech within EYFS, KS1 and KS2. Where it is identified that a pupil requires more specialist support referrals are then made to the SALT team.

We promote positive behaviour

Our Behaviour Policy describes the high standards of behaviour and conduct expected in school. In each class there are shared and displayed expectations about the rights and responsibilities of everyone in the class. We make sure all staff know and understand the reasons behind any difficult behaviour and how to respond. In class, the teaching assistant may support targeted children to stay on task and focussed on learning. In the playground, staff will involve targeted children in specific activities. We expect all pupils to be supported in following expectations outlined in our behaviour policy, however, occasionally where there is a medical need, additional help to reinforce positive behaviour will be provided which can lead to personalised in-school rewards.

Where difficult situations have occurred, staff talk calmly (using Thrive techniques and language) through the event with the child helping to identify what went wrong and what actions could be taken if a similar situation happens again, these discussions are documented on a restoration form. For some children we use 'social stories' or comic

strips to help their understanding.

When behaviour escalates a behaviour plan is implemented by the inclusion manager in conjunction with the class teacher and parents, at this point a referral for further behaviour support may be requested to the BOSS team.

We support children's emotional well being

Emotional well-being is supported by making sure that children who find "change" difficult are well prepared for any changes or transitions. When they are about to change class they are helped to make their own transition book, which they can revisit during the summer holidays. To promote positive friendships, we may use a 'circle of friends' or 'circle time' involving the whole class. Emotional Artwork is used to help pupils experiencing more challenging times within their school career. We are a Thrive School which alongside Forest School and Scotty's Heroes supports pupils both emotionally and socially throughout the school day.

We support children's physical needs

Physiotherapists and Occupational Therapists provide specific advice and guidance for target children. They also provide training for staff. Teaching assistants follow up any recommendations by providing specific interventions to children for handwriting or fine motor skills either individually or in small groups.

All of the learning spaces are on one level so are accessible to all. We have some adaptations such as ramps and toilets with disabled access.

We support children's medical needs

The school nurse visits school to carry out checks with children and to provide advice and training to staff. She also assists in writing Health and Care plans for children. In school we have a medical area for use by children and adults who are hurt or unwell. Medicines are stored safely in the school office and administered following the Local Authority policy. All members of staff are first aid trained and there are some members of staff who have training in school for specific medical needs.

We support children during unstructured parts of the day

Lunch and playtimes are staffed to ensure safe adult: child ratios. There

is a range of equipment available and different activities are led by staff and playground leaders. Specific interventions for children with additional needs include having a named member of staff for support, being guided to specific areas or activities, being able to access Jets Club during lunchtime.

We work in partnership with parents and carers

Our open door policy encourages partnership working with parents/ carers. We ensure that review meetings and Team Around the Child meetings are arranged at times which allow parents and carers to attend. We listen to what parents/ carers tell us about their children and use that information to make sure everyone who works with a child understands their needs

We work in partnership with other agencies

Hayfield Lane Primary School works in partnership with the NHS for Speech and Language Therapy, BOSS (for children with Emotional and Behavioural Needs), Doncaster Local Authority for the Educational Psychologist service, Parenting and Family Support Service (PAFSS), Child and Adolescent Mental Health Service (CAMHS), and ASCETS for children with Autism. We have an extensive knowledge of services to support children and families in the local community and this is also accessible on the Local Authority website as their Local Offer.

We monitor children's progress

We have a system to track and monitor all children's progress using an electronic database and progress tracker. Through day to day teaching and learning, children are continually assessed and teachers' planning responds to this. For particular children more in depth assessments may be required. Some of these can be carried out by our SENCO and sometimes we ask external agencies to carry these out.

Who can I contact for further information?

The class teacher is the first point of contact but parents are also welcome to contact the SENCO directly about any concerns. Any important information should be shared with the class teacher rather than the teaching assistants who may be within the team supporting your child.

Useful contact details:

Headteacher: Mrs L. Tempest

office@hayfieldlane.co.uk 01302 770427

SENCO: Mrs Deborah Brooks

senco@hayfieldlane.co.uk 01302 770427

Local Authority

SEN Team:

Southehcp@doncaster.co.uk

SEN Governor: Mr A. Gooderham

office@hayfieldlane.co.uk

If you are considering applying for a place at Hayfield Lane Primary School and your child has special educational needs then the first action to take is to telephone the school and arrange an initial visit with the Headteacher or SENCO. We will be happy to meet with you. Other services that may help you if you are applying for a school place are:

- admissions@doncaster.gov.uk
- Tel: 01302 737204