

What we are learning about:

This week is the start of our DRAWING CLUB!!

We teach in the style of 'Drawing Club' alternating weeks, and we cannot wait to get started with the children.

Drawing club is about bringing JOY to children's writing and mark making, enabling them to quickly develop their skills and have lots of fun whilst doing it! We look at either a character or setting from the stories, and then the rest is adventure time where the children create with their imagination, and it is completely their own ideas. Our writing area will become a message centre, where children will think of secret codes to make things happen based on what they have created.

Our first text is 'Superworm' by Julia Donaldson.

We use drama and role play, along with imaginative, immersive experiences with ambitious vocabulary choices to get the children engrossed in the writing. This links with our thinking around jobs and people who help us, which we develop further next week after a week of creativity.



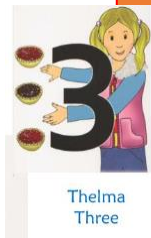
Sparrows & Wrens Week Beginning 05/10/2026

Maths

We are moving on to number 3!

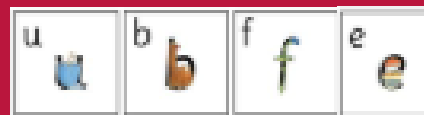
We will meet Numberblock three and Thelma Three from TenTown. Thelma Three reminds us how we can form the digit 3!

We will look at the composition of 3 and how it is made up; what is different about 3; groupings of 3; one more, one less and where it fits on a number line; counting forwards, counting back to really embed the '3' concept. Lots of active maths and games will occur including development of subitising skills!



RWI Phonics

We will be consolidating sounds, and learning:



Ideas for at home:



Watch number 3 on Number blocks.

Watch Superworm on BBC IPlayer and talk about the story, its setting and the characters in it - or read the story if you have it!

When you go food shopping, look at all the different fruit and vegetables, discuss where they go? Can they taste new fruit/vegetables and discuss what they don't and do like and state why? Can they make patterns with them?

We are seeing huge improvements with anti-clockwise circles however, can they continue to secure accurate starting points for the 'curved' letter families. Still starting with a top-right starting point. As before, this can include chalk circles, paint circles, colouring pencil circles to embed this skill.

In books, continue to recognise any of the sounds from RWI that week? Can they see the sounds in the environment?

Reminders:

THURSDAY is our RWI parent meeting in the **ZONE** at **3.45pm**.