

English -Writing
Year 2

Word:	<ul style="list-style-type: none"> • Formation of nouns using suffixes such as <i>-ness, -er</i> and by compounding eg whiteboard , superman • Formation of adjectives using suffixes such as <i>-ful, -less</i> • Use of the suffixes <i>-er, -est</i> in adjectives and <i>-ly</i> to turn adjectives into adverbs <p>Spelling</p> <ul style="list-style-type: none"> • Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others • Spell many common exception words *
Sentence:	<ul style="list-style-type: none"> • Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses • Expanded noun phrases for description and specification • Understand how the grammatical patterns in a sentence indicates its function as a statement, question, exclamation or command
Text:	<ul style="list-style-type: none"> • Use present and past tense mostly correctly and consistently • Use of the progressive form of verbs in the present and past tense to mark actions eg - <i>she is drumming, he was shouting</i>
Punctuation:	<ul style="list-style-type: none"> • Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required • Commas to separate items in a list • Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns eg - <i>The girl's name</i>
Handwriting:	<ul style="list-style-type: none"> • Form lower case letters of the correct size relative to one another • Start using some of the horizontal and diagonal strokes needed to join letters, and understand which letters when adjacent to one another , are best left unjoined • Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • Use spacing between words that reflect the size of their letters

<p>Composition:</p>	<p>Write sentences by:</p> <ul style="list-style-type: none"> • Write narratives about personal experiences and those of others (real and fictional) • Write about real events • Write poetry • Writing for different purposes <ul style="list-style-type: none"> • Plan/say out loud what they are going to write about • Write down ideas and/or key words inc. new vocabulary • Encapsulating what they want to say, sentence by sentence <ul style="list-style-type: none"> • Evaluate their writing with teacher and others • Re-reading to check that their writing makes sense, verbs indicate time correctly and consistently • Proofreading to check for errors in spelling, grammar and punctuation • Read aloud what they have written with appropriate intonation to make the meaning clear
<p>Terminology for pupils:</p>	<p><i>Letter; capital letter; word; singular; plural; sentence; punctuation; full stop; question mark; exclamation mark</i></p> <p><u>Year 2</u></p> <p>Noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense (past, present), apostrophe, comma</p>
<p>Greater Depth:</p>	<p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> • Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing • Make simple additions, revisions and proofreading corrections to their own writing • Use the punctuation taught at Key Stage 1 mostly correctly ^ • Spell most common exception words * • Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, ful, -less, -ly) * • Use the diagonal and horizontal strokes needed to join some letters
<p>Topic/Novel Link:</p>	

