

What we are learning about:

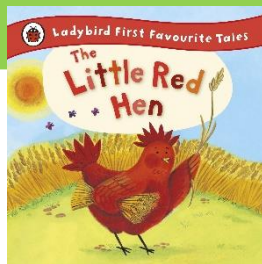
We will start the week learning about what Harvest festival is, and why it is celebrated by Christians, as well as other things we might celebrate or have celebrated with our families.

Our text this week is 'The Little Red Hen' which we will be reading from Tuesday onwards.

Children will get to know the story, and take part in a range of activities around this including sorting seeds, observational drawings, ordering the story, and following instructions to bake bread!

We will have small world farms for children to explore and retell the story, stalks of wheat to use our senses to explore, and a whole host of creative activities.

Children are working really hard on building their fine motor skills, and are taking part in daily squiggle whilst you wiggle sessions. They are also using playdough, threading, building and making obstacle course outside which all help build our hand and wrist strength!

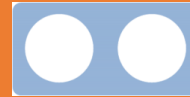


Sparrows & Wrens Week Beginning 28/9/2026

Maths

We will all be looking at number 2, but in slightly different ways to ensure that we are gaining the next skills and progressing at a pace that is right for us.

We will do this with the help of number blocks, and ten town for number formations



Children will continue to identify their names and self-register. They will continue to begin to learn how to write their initial sound in their name; write their first name; write their full name or write their names on independent work.

RWI: Sounds of the Week

g, o, c, k & consolidation of sounds taught so far



Ideas for at home:

Talk with children about seasonal changes, what can they see, hear smell, touch? What is the same, what is different?

Can you go on a forest walk and collect leaves and talk about textures and patterns? Can they make an 'Autumn face' picture? Can they do leaf printing or leaf rubbings to look at pattern further?

When you go food shopping, look at all the different fruit and vegetables, discuss where they go? Can they taste new fruit/vegetables and discuss what they don't and do like and state why? Can they make patterns with them?

We are seeing huge improvements with anti-clockwise circles however, can they continue to secure accurate starting points for the 'curved' letter families. Still starting with a top-right starting point. As before, this can include chalk circles, paint circles, colouring pencil circles to embed this skill.

In books, continue to recognise any of the sounds from RWI that week? Can they see the sounds in the environment?

Letter family 3
Anticlockwise round c a d o

