

English -Writing Year 1	
Word:	<ul style="list-style-type: none"> Use regular plural noun suffixes -s or -es for example dog - dogs ; wish - wishes Show some accurate use of suffixes -ing-ed-er-est where no change is needed in the spelling of root words for example: helping, helped, helper Know how the prefix -un changes the meaning of verbs and adjectives eg -unkind; untie <p>Spelling</p> <ul style="list-style-type: none"> Spell words containing each of the 40+ phonemes already taught mostly accurately
Sentence:	<ul style="list-style-type: none"> Use conjunctions to join clauses e.g. 'and'
Text:	<ul style="list-style-type: none"> Sequence sentences to form short narratives
Punctuation:	<ul style="list-style-type: none"> Leave spaces between words Punctuate sentences using a capital letter and a full stop mostly correctly Introduce question and exclamation marks Use a capital letter for the personal pronoun 'I' Use a capital letter for names of people, places, the days of the week mostly correctly
Handwriting:	<ul style="list-style-type: none"> Sit correctly at a table, hold a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters Form digits 0-9 Understand which letters belong to which handwriting 'families'
Composition:	<p>Write sentences by:</p> <ul style="list-style-type: none"> Saying out loud what they are going to write Composing a sentence orally before writing it Re-reading what they have written to check it makes sense Discuss what they have written Read aloud their writing clearly enough to be heard by their peers and teachers
Terminology for pupils:	Letter; capital letter; word; singular; plural; sentence; punctuation; full stop; question mark; exclamation mark
Greater Depth:	<p>The pupil can, after discussion with the teacher:</p> <ul style="list-style-type: none"> Link sentences together with increasing fluency to form a short narrative Consistently punctuate sentences correctly and capitalize proper nouns consistently and accurately Draw on stories they know to inform their language and sentence structure in their writing Reread writing and make appropriate revisions so that the word choices are effective

Topic/Novel Link: