

Writing				
	Baseline	Autumn 2	Spring	Summer
Letter Formation				
Nursery	I can add marks to my drawings which give meaning.	I can make marks to represent my name and am starting to copy some letters from my name.	I can copy some of the letters in my name.	I can write some or all of my name. (first name only).
Reception	I can write some or all of my name.	a. I can write some lower-case letters correctly b. I can write some upper-case letters that I know (e.g. name, Mum, Dad, sibling name, etc)	a. I can write some lower-case letters correctly b. I can write some upper-case letters correctly c. I can use a tripod grip	a. I can write most upper- and lower-case letters correctly b. I can hold my pencil in a good tripod grip
Spelling				
Nursery	I can listen to and recognise environmental sounds.	I can verbally recognise sounds.	I may write things like 'm' when writing mummy.	I can apply print knowledge to my emergent writing, E.G. I know to start at the top.
Reception	a. I can say the initial sounds in some words	a. I can identify known letters to match initial sounds (set 1) b. I can match set 1 letters and sounds c. I can write CVC words and labels e.g. c-a-t	a. I can match set 1 & 2 letters and sounds b. I can write CVC words and labels (set 1 & 2 sounds) c. I can spell some tricky words	a. I can write CVC words with sounds and letters I know b. I can write tricky words
Composition				
Nursery	I enjoy making marks.	I can start to talk about the different marks I make. ("it's Mummy")	I can copy some letters from my name.	I can write some/all of my name. I am starting to use some print knowledge.
Reception	a. I can write some initial sounds b. I can write my own name	a. I can write simple labels b. I can start to write simple captions c. I can say a simple sentence for writing (oral and count words)	a. I can write captions b. I am beginning to write short sentences c. I can start to use finger spaces between my words d. I can read sentences back	a. I can write simple sentences b. I can read my own sentences c. My teacher can read my sentences
ELG	<p>Write letters which are mostly well formed</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p> <p>Write simple phrases and sentences that can be read by themselves and others</p>			

