

English -Reading

Year 6

Word Reading:	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes, suffixes as listed in the Year 5/6 list, both to read aloud and to understand the meaning of new words met
Comprehension:	<ul style="list-style-type: none"> Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Read books that are structured in different ways and read for a range of purposes Increase familiarity with a wide range of books, inc. myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions Recommend books that they have read to their peers, giving reasons for their choices Identify themes and conventions in and across a wide range of writing Make comparisons within and across different texts Learn a wider range of poetry by heart Prepare poems and play scripts to read aloud and perform, and show understanding through intonation, tone, volume Check the text makes sense to them, discuss their understanding and exploring the meaning of words in context Ask questions to improve understanding Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and justify answers with evidence from the text Make predictions based on details stated and implied and justify this with evidence Summarise main ideas drawn from more than one, identifying key details that support the main ideas Identify how language, structure and presentation contribute to meaning , Discuss and evaluate how authors use language , including figurative language, considering the impact on the reader Distinguish between statements of fact and opinion Retrieve and record information from non - fiction Express views and participate in discussions formed through independent reading and books that are read to them, explaining personal opinions and challenge views courteously Explain and discuss their understanding of what they have read, inc. through formal presentations and debates, maintaining a focus on the topic and use notes where necessary Provide reasoned justifications for their views
Greater Depth:	<ul style="list-style-type: none"> Identify key details using quotations for illustration (Point, Explanation, Evidence) Evaluate how authors use language (including figurative language), structure, presentation, punctuation, considering the intention and impact on the reader. This should include summarising these features across the text
Topic/Novel Link:	

