

English -Reading
Year 5

Word Reading:

- Apply their growing knowledge of root words, prefixes, suffixes as listed in the Year 5/6 list, both to read aloud and to understand the meaning of new words met

Comprehension:

- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase familiarity with a wide range of books, inc. myths, legends and traditional stories, modern fiction, fiction from our literary heritage and books from other cultures and traditions
- Recommend books that they have read to their peers, giving reasons for their choices
- Identify themes and conventions in and across a wide range of writing
- Make comparisons within and across different texts
- Learn a wider range of poetry by heart
- Prepare poems and play scripts to read aloud and perform, and show understanding through intonation, tone, volume
- Check the text makes sense to them, discuss their understanding and exploring the meaning of words in context
- Ask questions to improve understanding
- Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and justify answers with evidence from the text
- Make predictions based on details stated and implied and justify this with evidence
- Summarise main ideas drawn from more than one, identifying key details that support the main ideas
- Identify how language, structure and presentation contribute to meaning ,
- Begin to discuss and evaluate how authors use language , including figurative language, considering the impact on the reader
- Begin to distinguish between statements of fact and opinion
- Begin to retrieve and record information from non - fiction
- Express views and participate in discussions formed through independent reading and books that are read to them, explaining personal opinions and begin to challenge views courteously
- Explain and discuss their understanding of what they

	<p>have read, inc. through formal presentations and debates, maintaining a focus on the topic and use notes where necessary</p> <ul style="list-style-type: none"> • Provide reasoned justifications for their views
<p>Greater Depth:</p>	<ul style="list-style-type: none"> • Use generally relevant textual references or quotations • Make comments about the authors choice of language/structure/full range of punctuation/presentation and effect on the reader e.g. the ? makes you think that...
<p>Topic/Novel Link:</p>	