

## English -Reading Year 3

### Word Reading:

- Apply their growing knowledge of root words, prefixes, suffixes as listed in the Year 3/4 list, both to read aloud and to understand the meaning of new words met
- Read further exception words (see English Appendix 1: Spelling) and note the unusual correspondences between spelling and sound, and where these occur in the word.
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### Comprehension:

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Begin to use a dictionary to check the meaning of words they have read
- Increase familiarity with a wide range of books, inc. fairy stories, myths and legends, and retelling some of these orally
- Begin to identify themes and conventions in a wide range of books
- Prepare poems and play scripts to read aloud and perform, beginning to show understanding through intonation, tone, volume and action
- Discuss words and phrases that capture the reader's interest and imagination
- Begin to recognise some different forms of poetry eg - *free verse, narrative verse*
- Check the text makes sense to them, discuss their understanding and explain the meaning of words in context
- Ask questions to enhance understanding of the text
- Draws inferences such as inferring characters' feelings, thoughts and motives from their actions
- Make predictions based on details stated and implied
- Identify main ideas drawn from more than one paragraph and summarise these
- Begin to identify how language, structure and presentation contribute to meaning ,
- Retrieve and record information from non - fiction
- Participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.
- Explain and justify their personal opinions about the text
- Make basic comparisons within and across different texts

### Greater Depth:

- Use inference to identify the author's viewpoint and justify with evidence
- Identify use of language and justify opinions using evidence from the text e.g. 'disgraceful' is a good word because it shows he is not impressed
- Identify how the structure, presentation and punctuation can contribute to the effect of the text

### Topic/Novel Link: