

English -Reading  
Year 2

Word Reading:

- Continue to apply phonic knowledge and skills to decode words until automatic decoding has become embedded and fluent
- Read accurately by blending the sounds in words that contain the graphemes taught so far (especially recognising alternative sounds for graphemes)
- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words noting unusual correspondence between spelling and sound
- Read words accurately and fluently without overt sounding and blending
- Read aloud books that are consistent with their developing phonics, sounding out unfamiliar words accurately, automatically and without due hesitation
- Re-read books to build up fluency and confidence in word reading

Comprehension:

- Listen to, discuss and express views about a wide range of contemporary and classical poetry, stories and non-fiction at a level beyond that at which they can read themselves
- Discuss the sequencing of events in books and how items of information are related
- Become increasingly familiar with key stories, fairy stories and traditional tales
- Be introduced to non-fiction books that are structured in different ways
- Recognise simple recurring literary language in stories and poems
- Discuss and clarify new vocabulary linking new meanings to known vocabulary
- Discuss their favourite words and phrases
- Continue to build up a repertoire of poems learned by heart and recite some with appropriate intonation to make the meaning clear
- Drawing on what they know, or on background information and vocabulary provided by the teacher, they show a deeper understanding of a text
- Check that the text makes sense to them as they read and correct inaccurate reading
- Make inference on the basis of what is being said and done
- Asking and answering appropriate questions related to text
- Predict what might happen on the basis of what has happened so far
- Participate in discussions about what is read to them

	and explain clearly their understanding of both books, poetry and other reading materials
Greater Depth:	<ul style="list-style-type: none"><li>• Make a plausible prediction about what might happen on the basis of what has been read so far. Give reasons for this</li><li>• Make inferences</li><li>• With greater confidence, can discuss vocabulary choices and begin to consider the impact</li><li>• Discuss favourite words and phrases and give reasons for this</li><li>• Make links between the book they are reading and other books they have read</li></ul>
Topic/Novel Link:	