



Hayfield Lane Primary School

SEND Provision – Intent, Implementation and Impact

Intent

Our intention for Special Educational Needs and Disabilities (SEND) is to ensure that pupils receive an ambitious, high-quality education regardless of any additional need.

We strive to ensure that learners are fully equipped with the resources that they need, in order for them to be inquisitive, resilient learners and to develop life-long learning skills.

Through quality first teaching and high quality planning we:

- Will strive to identify any additional learning needs at an early stage, to ensure that learning opportunities are met.
- Will ensure that pupils have access to an ambitious, broad and balanced curriculum.
- Provide an accessible learning environment that promotes inclusivity.
- Develop the interests of each child and nurture independence
- Will work closely with parents and primary caregivers.

We will work closely with outside agencies and undertake a pro-active, collaborative approach.

Implementation

Each of our staff members understands the importance of inclusivity and celebrate differences. Together we work hard to engage with parents, careers and outside agencies to forge strong relationships and successfully support our children.

To ensure inclusivity, each child at Hayfield Lane Primary School will:

- Be fully included in daily lessons
- Be set high expectations
- Be provided with differentiated activities that link to pupil gaps and are accessible to the child, whilst still being challenging
- Be a respected and valued member of the class team

In addition to this, we will support children with SEND by:

- Providing tailored small group and 1:1 interventions
- Engaging children in Thrive sessions, Forest School and Scotty Heroes sessions
- Provide progressive curriculum educational steps to support children working well below the curriculum criteria, using PIVATS and the Engagement model to ensure the steps are correct for the child

Communicating with outside agencies such as Autism and Social Communicating Education Training Services (ASCETS), Speech and language Team (SaLT), Occupational Therapy (OT), Behaviour Outreach Support Service (BOSS), Educational psychologists, Hearing Impairment (HI) and the Doncaster Royal Infirmary Team for developmental referrals.

Impact

As a result, children at Hayfield Lane Primary School will:

- Feel safe and happy in school.
- Know they are a valued member of our school community.
- Demonstrate high levels of engagement and be inquisitive.
- Make good progress from their starting points.
- Develop their independence and life-long learning skills.
- Know what their strengths are.
- Have a passion to learn more and feel empowered to pursue their interests.
- Children will understand that we are all unique and have strengths regardless of ability and that we all play a key part in society. They will develop an understanding of equity