

# HAYFIELD LANE PRI-



FEBRUARY 2024

Twitter- @Hayfieldlanepri



What a busy half term it has been ! FOHL did a wonderful job of organising a fantastic VALENTINE'S DISCO for our children to enjoy. Mr Fuller was incredible as our resident DJ/Entertainer. The Hungry Hippo game was a firm favourite.

As a school we have also been providing some wonderful opportunities that money just cannot buy, in the form of our Y3 ballet programme. Year 3 pupils are working on a project with members of the ROYAL BALLET which will result in a performance on stage. It has been amazing to watch our children shine.

With an increase in issues outside of school relating to children sending unkind comments to each other via social media/apps, Mr Carroll arranged for our older children to have a session with the POLICE INTERNET SAFETY TEAM. See the section on this.

Our mental health link practitioners (WITH ME IN MIND) have completed their first round of work with some of our families and we look forward to supporting others with this excellent service. Other items of support we have given this term include Winston's Wish (bereavement support for children), GIRLS ON BOARD (girl friendship education), access to the SCHOOL OUTREACH SERVICE and a coffee afternoon for our parents with children who have additional needs to have a drop in session with agencies such as Educational Psychology and Early Help.

So much going on. Take a look at the newsletter to find out about other developments being driven by senior leaders and the governing body.

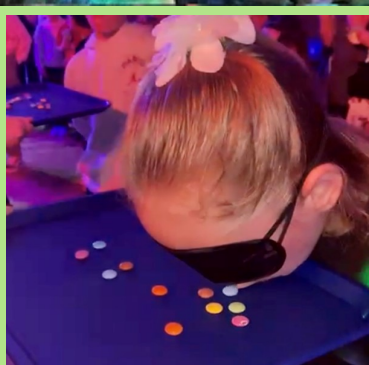
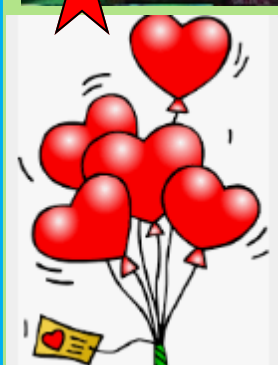
Wishing you a super half term. See you all again on 19th February.

Kind regards, Mrs Tempest



## FUN AT THE VALENTINE'S DISCO

Sincerest thanks to the FOHL team and Mr Fuller for making the event a fun out of school experience for our children. Also thank you to all those who attended as these events fund wonderful additional items for our children to enjoy throughout the year.



## LET'S GO FLY A KITE

As part of their learning journey linking to the text DRAGONOLOGY and their SCIENCE topic of forces, our children brought the science of air resistance to life by creating DRAGON KITES (their Design and Technology topic). At Hayfield Lane Primary we love to interweave subjects so that they are more meaningful and have real life purpose. We do not use schemes for our curriculum- it is written by our staff, for our children, using the most up-to-date educational research findings.

Take a look at our curriculum pages on the website to find out more.



## ISSUES RELATING TO UNKINDNESS OF CHILDREN OR BULLYING

In recent weeks we have seen an increase in issues regarding children making unkind comments to each other in and out of school (particularly online)- Year 4 upwards.

Please remember that **school cannot be held responsible for not dealing with situations effectively if we have not even been informed about the matters arising.** Items **MUST** be reported correctly-directly from the parents/child concerned. The school is not responsible for children being allowed to use apps which they are not old enough to officially use. TikTok is 16, Whatsapp 16 Facebook 13. It is a parents responsibility to ensure children are not accessing these apps at primary age. If their children are and issues are arising from this then it is a parent's duty to remove the app from their child's device.

The school has clear policies and procedures linking to falling out and the difference this has with BULLYING. These are outlined in the school's ANTI-BULLYING POLICY. The definitions are used when dealing with incidents :

Definition of Bullying 'Behaviour by an individual or group usually repeated over time, that intentionally hurts another individual or group either physically or emotionally'.

How does bullying differ from teasing/falling out between friends or other types of aggressive behaviour? There is a deliberate intention to hurt or humiliate. **There is a power imbalance that makes it hard for the victim to defend themselves. It is usually persistent.**

### Reporting and Responding to Bullying

Our school has clear systems to report bullying for the whole school community (including staff, parents/carers, children and young people) this includes those who are the victims of bullying or have witnessed bullying behaviour (bystanders) We operate a STOP system:

Several **T**imes **O**n **P**urpose

Start **T**elling **O**ther **P**eople.



All reported incidents will be taken seriously and investigated involving all parties.

Procedure for investigating alleged cases of bullying:

□ Interviewing all parties

□ Informing parents

□ A range of responses appropriate to the situation: - solution focused, restorative approach, circle of friends, individual work with victim, perpetrator, referral to outside agencies if appropriate

□ Referral to Behaviour policy and school sanctions and how these may be applied including what actions may be taken if bullying persists

□ Follow up especially keeping in touch with the person who reported the situation, parents/carers

□ Support for the victim and the bully . This may include a pastoral tracker

**Please note, if you have been informed by the school that the best course of action is to remove your child from an app and you choose not to then the school will not be responsible for further items that occur out of school for your child on the app. There is a reason why these age limits are set as they are. We will however continue to provide our extensive online safety education sessions. School cannot be responsible for policing pupils' use of social media. That is a parental responsibility.**

## AIMING HIGH FOR ALL

This half term I met with all of the teachers to discuss how well our children are progressing in terms of their academic standards and also to look at their attendance and emotional wellbeing.

During these meetings, teachers then worked with leaders to ensure that effective provision was allocated to meet needs across school. If your child has been allocated a place on an intervention, we highly recommend that you take this up as it is free of charge and helps your child to aim high and achieve their true potential. You will be able to discuss this at PARENTS EVENING. In school we do not have classroom assistants, our provision is used for bespoke interventions for targeted children (including those working at the highest levels).

Mrs Brooks monitors this for all of our SEND pupils and the further leadership team examine the impact of the school's bespoke interventions for children as part of termly monitoring. Our staff then undertake CPD (training) to ensure that the most effective practices are being used to support our children. They work in TEACHER RESEARCH GROUPS to drive improvement in teaching across the school.

So far this year our staff team have worked on the following projects :

- Making connections and problem solving in maths and other curriculum areas. **GENERATIVE APPROACH**
- Intelligent practice and task design in maths
- Effective explanation and modelling within small steps in lessons to enable children to deepen understanding
- Effective use of summarisation and mapping skills to reduce pupil cognitive load
- Building pupil speed /rapid recall initiatives in reading and maths (automaticity)



Mr Pell-Culshaw ( the school's Assistant Head) and myself then ensure that these high standards and research based approaches are translated across all subjects by mentoring and coaching our subject leaders in school. It is their role to drive improvements in **QUALITY FIRST TEACHING METHODS** in their areas. Governors then monitor the impact of all of the above to ensure the school is effectively driving improvement.



**SUPPORTING OUR CHILDREN TO MAINTAIN  
EFFECTIVE RELATIONSHIPS**

**WORK WITH THE INTERNET SAFETY POLICE TEAM.**



**GIRLS ON BOARD  
SESSIONS WITH  
MRS HARRIS (Y5  
and 6)**



**SCHOOL OUTREACH SERVICE**

As a school we are extremely lucky to host this service once a month in the main reception of school.

The aim of this outreach is to offer a 1.5 hour slot to families to access support from the local YOUR PLACE team. Families can receive support quickly for issues around housing, finances, accessing local activities, reporting anti-social behaviour in the community, accessing mental health support, sourcing clothing food and hygiene banks, employment and education, and much more. Please remember there are further details on our school website about YOUR PLACE and other support links.

The next drop in session is:

**FRIDAY 1st MARCH**

All sessions are 3:00-4:30 and are the first Friday of each month.



**DIARY DATES**

9th Feb SCHOOL BREAKS FOR HALF TERM

19th Feb School reopens. YOUNG VOICES (for children attending Young Voices who also are part of drama club, auditions will occur in the morning)

19th- 21st Feb DOG TRUST in school. Pupil sessions

21st 22nd Feb PARENTS EVE

23rd Feb Y2 Cinema trip to see WONKA

28th Feb Y4 Managing emotions session

1st Mar Y6 CRUCIAL CREW visit and 3:30-4:30 SCHOOL OUTREACH SESSION

7th Mar MOTHERS DAY SHOP

8th Mar MOTHERS DAY EVENT

13th Mar BOGGLEDY BOOK FAYRE

21st Mar EASTER SHOP

25th Mar EASTER MOVIE (HOP)

28th Mar Last day before Easter break DECORATED EGG COMPETITION AND EGG ROLLING

15th Apr SCHOOL REOPENS

25th Apr Y5 Anti bullying workshop

2nd May The Zone POLLING STATION (school open as usual)

6th May School closed MAY DAY

13th May SATS WEEK for Y6

23rd May CLASS PHOTOS

24th May SCHOOL BREAKS FOR HALF TERM

3rd Jun School reopens (Y4 MULTIPLICATION CHECK STARTS)

10th Jun Y3 Murton Park visit . Phonics screening starts Y1 and Y2 resits

13th Jun FATHERS DAY SHOP

14th Jun FATHERS DAY CRAZY GOLF EVENT

19th Jun SPORTS DAY KS1 am KS2 pm further info to follow

24th Jun Y6 residential to Marrick Priory

26th Jun BOGGLEDY BOOK FAYRE

2nd Jul EYFS SPORTS DAY

3rd Jul BIG TALK IN SCHOOL

4th July SUMMER FAYRE (fairground and stalls)

9th-10th Jul Y6 transition to Hayfield School. Rest of school move to new teachers

15th Jul Y6 PROM

16th-18th KS2 production PIRATES OF THE CURRY BEAN (6:00PM-7:45PM)

19th July LEAVERS ASSEMBLY YEAR 6 10:00. LAST DAY OF SUMMER TERM

3rd Sept SCHOOL REOPENS FOR AUTUMN 2024