

HAYFIELD LANE PRIMARY SCHOOL

YEARLY OVERVIEW FOR FOUNDATION 2

	AUTUMN		SPRING		SUMMER	
Theme	Marvellous Me	Celebrations	Poles Apart/ Dinosaurs	Out of this world	Let's Tell a story	Nature Detectives
Texts around the theme	-Colour Monster -The Day the Crayons Quit -Whose in my family?	Jolly Postman	The Great Explorer	-Whatever next -Aliens love underpants -usborne All About Space (non-fiction)	-Jaspers Beanstalk -Jack and the beanstalk - Little red riding hood	- The very hungry caterpillar - What the ladybird heard
Drawing Club	-Superworm (B) --The hairy toe (B)	-Bananaman (A) -Hansel & Gretel (TT)	-	-Whatever Next (B) -Super Ted (A) -Aliens Love underpants (B)	-Jack & the Beanstalk (TT) -Little Red Riding Hood (TT)	-The Race (A) -Rapunzel (TT)
Mathematics	Grouping Patterns Numbers 0-4	Numbers 4-6 (Mastery) Shape & Measure	Numbers 5-10 (Mastery) Number bonds	Sharing Odds & Evens Doubling Numbers to 20	All mathematical skills in range of contexts – based on cohorts needs	All mathematical skills in range of contexts – based on cohorts needs

The Natural World (wanderlust weeks)		Fire/ autumn and changes around us	Winter/Antarctic		Jaspers beanstalk	Life cycles/ minibeasts
Past and Present	What have we done with our families Remembering events			Moon landing	Differences in traditional tales – then and today inc language	Helping bees and why
People Cultures and Communities	-Who belongs in my family? What jobs do our families do? People who help us	-Where is special to our community? How might we celebrate	-How do we understand and care for the world? Countries & climates	-Who cares for me? How to be an astronaut What other jobs are at NASA?	Should Jack have stolen the giants things?	-How do we understand and care for the world?
Creating with Media and Materials	Painting skills	Christmas cards and decorations		Creating junk model rockets and salt dough aliens	Story props	Observational drawings

Being Imaginative and Expressive	Home Corner	Shop Santa's workshop	Beach	Space station	Giants castle	Garden centre
Event / stand alone days (How do we celebrate special times RE UNIT for each celebration/festival)	Harvest festival Diwali	Bonfire Night Remembrance day Children in Need Nativity/christmas	Chinese New Year	Holi World Book Day Mothers Day Easter		Fathers Day
Big Project	CHRISTMAS CARDS Children will create Christmas cards, applying their mathematical knowledge in length and comparisons (xmas trees) and send them out in the community with a good will message to places that we have recognised are special in our community - linked to RE learning (E1 -Which places are special to members of our community)		ROCKETS & ALIENS Like aliens we are all different, and children will look at the similarities and differences within aliens, and then themselves and their peers. They will then work together to create artwork/ talk around how we are all different and present this to families on a parent event day.		COMMUNITY GARDEN Create our own version of an allotment, planting beans (like Jack) and other vegetables to grow food for ourselves, our families and the community. We will work together to write instructions on how to help others plant a bean, and create an allotment of food our school/class community will be able to eat when they grow. - Through Groovy Gardeners Challenge week & RE learning (E6 - How do we understand and care for the world).	
Skills Builder Challenge Week	Listening	Speaking Greeting Cards	Problem Solving	Creativity	Staying Positive	Aiming High Groovy Gardeners