

**People, Cultures and Communities (Geography & RE/Global Citizenship)**

	<b>0-3 secure</b>	<b>Nursery/Reception Entering</b>	<b>Nursery/Reception Developing</b>	<b>Nursery/Reception Secure</b>
Nursery	a. I can start to notice some of the differences between people.	I can talk about my family and the people who are important to me.	a. I can recognise that people are different. b. I am aware that people can live in different places, and that there are other places in the world.	I am beginning to know that there are different countries and put a name to some of these.
Reception		a. I am starting to explore the natural world b. I can describe the school environment using what I know from <ul style="list-style-type: none"> <li>• Observation</li> <li>• Discussion</li> <li>• Stories/ non-fiction</li> <li>• Maps</li> </ul>	a. I can explore and talk about the natural world, including using my senses and developing my observations of what I see. b. I can draw information from a simple map (maps of classroom, school/playground and village)	a. I can make more detailed observations of the world around me thinking about my senses- feel, hear, see, smell. b. I am beginning to draw information from a simple map of the world, and can identify countries and water, and name and talk about some of these.
		a. I can recognise that people are different and be accepting of this. b. I can talk about some special places for me and say why it is special.	a. I can talk about some special places for people in our and other communities b. I can talk about special ways I celebrate	a. I can talk about different religions and culture within my country (England) from my lived experiences, stories and resources. b. I can talk about how different people celebrate
		I can start to talk about the lives of people in other countries.	I can start to use stories and pictures to talk about differences in life in other countries related to celebrations.	I can talk about what is the same and different in life in this country and in other countries in a range of ways.
ELG	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps</p>			

## The Natural World (Geography & Science)

	<u>The Natural World (Geography &amp; Science)</u>			
	<b>0-3 secure</b>	<b>Nursery/Reception Entering</b>	<b>Nursery/Reception Developing</b>	<b>Nursery/Reception Secure</b>
Nursery	I enjoy exploring natural materials indoors and outdoors.	I can explore natural and man-made materials.	I can talk about natural & man-made materials using vocabulary that is starting to be linked to my senses.	I can talk about the key features of life cycles using appropriate vocabulary (covering chicks and cress/herbs), looking at changes within them.
	I can explore natural things going on around me.	I am interested in exploring how things work.	I can show care for my environment and plants.	I can talk about the world around me, observing animals, plants and changes. (hands on experiences) I can show care from my environment and animals
Reception		I can describe what I can see, hear, and feel outside using new vocabularies.	I can make observations of animals and plants and use these observations to draw pictures	I can describe animals and plants (both from photos and real-life experiences).
		I can talk about the area I live in, including the weather etc using new vocabulary.	a. I can describe my own environment and local area b. I can describe another environment e.g., desert, Artic etc. c. I can talk about the weather linked to seasonal change	I can compare the natural world around me with different contrasting environments.
		I can talk about changes in the natural world e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)	a. I can talk about forces I feel e.g. push, pull as well as the early starting of - gravity air resistance and water resistance as well as up thrust etc. via water play/cars/balls/gross motor skills/windy toys/kites etc b. I can talk about the differences in materials	a. I can talk about some of the changes in the natural world (including seasons and changing states of matter) b. I can talk about the forces I feel and the effects they have on things eg - cars only move when they are on a surface- what goes up/must come down etc
<b>ELG</b>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>			