

What we are learning about:

This week is Explorer week!!

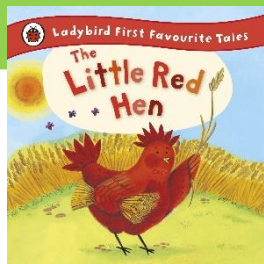
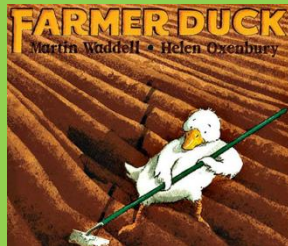
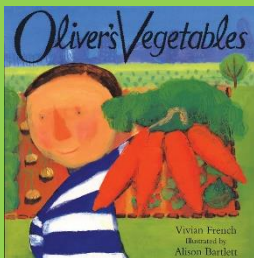
We will go to do our learning at the bungalow every day for a morning/afternoon session and the rest of the day will be back in class looking at this week's text 'The Little Red Hen'.

Whilst at the bungalow all of our week's learning will be linked to the following 2 texts 'Oliver's Vegetables' by Vivian French and 'Farmer Duck' by Martin Waddell.

The theme of the week all links to Harvest, Autumn, and the changes this season brings. We really explore 'The Natural World' element of the EYFS curriculum in a hands on immersive way.

We will start the week learning about what Harvest festival is, and why it is celebrated by Christians.

Maths will be integrated into explorer week, but RWI phonics will continue discretely as children need consistent practice with reading/writing.



Sparrows & Wrens Week Beginning 29/9/2025

Children will continue to identify their names and self-register. They will continue to begin to learn how to write their initial sound in their name; write their first name; write their full name or write their names on independent work.

RWI: Sounds of the Week

g, o, c, k & consolidation of sounds taught so far



Reminders:

Children need to come to school in non-uniform Tuesday - Friday. We will be outside for a large part of the day and so children need to be dressed according to the weather.

We also ask that children bring a pair of indoor shoes to wear when not at the bungalow.

WEDNESDAY is our new website launch day! Look out for our lovely new class page with updates of what we have been getting up to!

Ideas for at home:

Talk with children about seasonal changes, what can they see, hear smell, touch? What is the same, what is different?

Can you go on a forest walk and collect leaves and talk about textures and patterns? Can they make an 'Autumn face' picture? Can they do leaf printing or leaf rubbings to look at pattern further?

When you go food shopping, look at all the different fruit and vegetables, discuss where they go? Can they taste new fruit/vegetables and discuss what they don't and do like and state why? Can they make patterns with them?

We are seeing huge improvements with anti-clockwise circles however, can they continue to secure accurate starting points for the 'curved' letter families. Still starting with a top-right starting point. As before, this can include chalk circles, paint circles, colouring pencil circles to embed this skill.

In books, continue to recognise any of the sounds from RWI that week? Can they see the sounds in the environment?

Letter family 3
Anticlockwise round c a d o

