



Sparrows & Wrens

Week Beginning 8/9/2025

What we are learning about:

This week we will read *The Colour Monster goes to School* by Anna Llenas.

We will be exploring our emotions, thinking about the different feelings we have had on starting school and what that means for us. We will explore the colour monster in a range of ways, as well as thinking about our interests and hobbies we or our grown ups might have!

We will be getting used to our new routines, the days of the week song, the weather song, the tidy-up song, and many more. We will have lots of opportunities to explore our new school environment and all the new areas. We will learn the school rules for when we are in school and design and agree our own set of **Golden Rules** for our new class. We will go on a tour of the school and see all of the different areas.

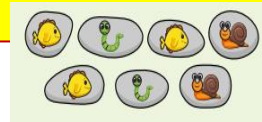
We will learn our new classmates and teacher's names and all the roles of the different people in our school 'community'.

We will be making a map of the school to remember the different areas, and thinking how we all get to school and where we live.

Maths!

Matching, Sorting and Comparing.

Children will be exploring an array of different resources. They will look at what is the same and what is different. They will then use this knowledge to sort the objects into pairs/groups! They will be encouraged to talk throughout and tell us their thinking and rationales. They will compare their groupings; such as which has more and which has less? Etc.



Name writing

Children will continue to identify their names and start to self-register. They will either begin to learn how to write their initial sound in their name; write their first name; and be encouraged to try and write their names on independent work

Phonics will start next week!

Ideas for at home to help them with this week's learning:

Talk with children about how they are feeling and focus on the positives! What do they like about school? Can they name one fun thing from today? Don't be afraid to talk about 'worries' with the children. It is good for them to see adults have these feelings too and discuss how you manage them.

Ask children who their new friends are or play a game to see how many of their friends names they can remember. You could set them a challenge to tell you one new person's name that they have learnt each day.

Point out various focal points on your way to school together, such as the Co-op, the Hub etc and ask children to see what they notice.

Help children to practice writing their first name (with a capital letter at the start only) to help them label their work in school - they can use their name card in their new book bag to help them with the letter shapes!

Allow children to spot things that are the same and things that are different. Discuss this with them!

Read lots and lots of stories!

Reminders:

Reading for pleasure books will come home with children on FRIDAY.

Children will choose the book they would like, and are for you to share with your child each night (you to read to them). We will change these books every Friday with children. Please note in their reading record when you share a story together - even if it is just a signature!

