



Summer Term Curriculum Overview 2025

Year 3

English

This term we will be reading the novel *Roman Invasion* and will be exploring the following:

- FICTION**
To write the next section of our Novel - *Roman Invasion* by Jim Eldridge
- NON-FICTION**
Balanced Argument - Who gained the most when the Romans Invaded Britain?
- DIARY ENTRY**
A diary entry from the perspective of a Roman Soldier
- POETRY**
Children will become familiar with a range of poetry styles and they will write their own poem.

MFL

- This term the children will combine learning numbers and animals to be able to perform the poem 'Au Zoo'
- We will then look at the days and months of the year to be able to tell others when our birthday is!

Foundation Subjects

Geography

- In geography, children will be using map skills to locate Rome/Italy. They will also be using an atlas to find out more about the land in and around Italy (Linked to Romans).

History

- In History, children will be studying the Romans, with a particular focus on the Roman Empire. They will look at how successful the Romans were and what impact they had on Britain.

Science

- In Science, we will explore how different surfaces effect how an object moves. We will create our own investigation to explore this concept and decide on how to display our findings.

Design and technology

- Children will explore the use of leavers and create their own Roman catapult. Children will also use textile skills to create their own Roman purse (this will be linked to enterprise).

Music

- The children will explore the pulse of different pieces of music to understand that this keeps the music moving at a set pace. We will then explore creating our own pulses, keeping in time with each other.

Mathematics

This term we will look at different units of measure, including money and Roman Numerals then applying our knowledge to problem solving challenges.

We will also be exploring the properties of shapes, focusing on both 2D and 3D shapes. We will also look at angles within this unit.

We will end the term focusing on statistics. In this unit we will look at different ways to present data as well as reading data to answer questions.

Global Citizenship and RE

- Global citizenship:** Recognise diversity of cultures and societies within and beyond their own experience.
- In **RE** we will explore Jesus' Miracles.
- We will ask the questions:
Could Jesus heal people? Were these miracles or is there some other explanation

Homework

- All children should be reading five times a week! Please make sure planners are signed and up to date as these are also checked every week. If your child has read their own book or magazine, then this can also be logged in their reading record books too.
- Please practice spellings at home. Spelling Frame can be accessed at home to help with this!