



Spring Term Curriculum Overview 2025

Year 3

English

This term we will be reading the novel *Stig of the dump* and will be exploring the following:

- ✚ POETRY
- ✚ PLAY SCRIPT
- ✚ INSTRUCTIONS



MFL

Children will explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words. They will look at objects unpick a poem and create their own French Poem!

Music

Children will explore how music can be used to evoke emotions. They will begin by exploring how music supports action within a film before using instruments to create a backing track to their playscript.

Science, History, Geography, Art, D&T and Computing

History - Stone Age - In this unit, children will explore how life changed for people during different periods of the Stone Age, including Early, Middle and New Stone Ages. They will cover why the period was called the Stone Age and what evidence there is from the period, particularly in the form of artefacts and monuments.

Art - Cave art - Children will explore and research cave paintings and consider what they tell us about life in the Stone Age. They will think about the tools in which Stone Age people would use to create their paintings and identify the colours they used. Children will have the chance to get creative with their own versions of prehistoric cave art using different media and textures.

DT - Iron Age Tunic - Children will explore different materials and threads that could be used to create a tunic. They will look at the cost and sustainability of these materials as they cost out, design and make their own tunic.

Mathematics

This half term we will be developing our understanding of multiplication and division. We will be using multiplication to solve problems.

We will then focus on fractions and apply our multiplication knowledge within the fraction problems we explore.

Please encourage your child to continue to learn their times tables at home, recapping the 2s, 5s and 10 times tables they learnt in year 2 as well as focusing on the 3s, 4s and 8 times table.

Global Citizenship and RE

Global citizenship:

- Recognise diversity of cultures and societies within and beyond their own experience
- Understand the contributions of different cultures to our lives.

RE:

- Christianity - What is 'good' about Good Friday?

Homework

- All children should be reading five times a week! Please make sure planners are signed and up to date as these are also checked every week. If your child has read their own book or magazine, then this can also be logged in their reading record books too.
- Please practice spellings at home, Spelling Frame can be accessed at home to help with this!