

RSE ADDITIONAL COVERAGE INFORMATION

The following information demonstrates where RSE themes link through the curriculum journey, CHIPS and PSCE sessions.

YEAR 4

AREA	Area to examine	When covered
Families and Carers	<p>Social stories and family structure. Relocation of family unit and impact on social and emotional wellbeing. The Egyptian family structure – Role of the Carer and boundaries set. What should a respectful family relationship look like? How do adults care for children? – Link to Egyptian family life in different hierarchical strata. Families can look different in different circumstances. Explore the range of family units in the class – highlight family values regardless of family make-up – single parent families, LGBT families</p> <p style="color: red;">The characteristics of healthy family life, commitment to each other, including times of difficulty. (I like belonging, I like the way we are all different, I can tell you something special about me). Challenging stereotypes – LGBT family units</p>	<p>The Last Bear – Autumn</p> <p>Egypt - Spring</p>
Caring Friendships	<p>Comparison of character traits comparing Lucy and April. In family differences between Lucy and her siblings. Identifying specific character traits. (Getting on and falling out: I can see things from someone else's point of view / I can tell you what being a good friend means to me) What would a negative friendship look like? How can we disclose negativity in friendships? The importance of spending time together and sharing each other's lives.</p> <p>Relationship between Hogarth (the boy) and The Iron Man. What makes a good friend? What can we do if we feel someone is not being a good friend? (Getting on and falling out: I can see things from someone else's point of view / I can tell you what being a good friend means to me) (I know that everybody in the world has feelings) The importance of spending</p>	<p>The lost bear – Autumn</p> <p>The Iron Man - Summer</p>

	time together and sharing each other's lives.	
Respectful Relationships	<p>April's relationship with her father. How could he respond to her when she feels alone.? The characteristics of friendship, including mutual respect trustworthiness, truthfulness, loyalty, sharing experiences and support with problems.</p> <p>Relationship between the boy and The Iron Man. Identify our positive relationships – who would we go to if we had a problem?</p> <p>What would we do if someone was doing something that upset us (The Iron Man eating the farm equipment). What would constitute an appropriate response?</p> <p>Sikh religious festivals – How do different religions / families show respect to each other in houses and through religion. – Discuss family relationships and regular events eg Sunday lunch, film night</p>	<p>The Lost Bear – Autumn</p> <p>The Iron Man – Summer</p> <p>Egypt - Spring</p>
Online Relationships	<p>Personal details and what is safe to share – What would their digital travel details look like now? Appropriate information to share and how to disclose information to a trusted adult.</p> <p>The same principles apply to online relationships as face-to-face relationships, including respect for others including when we are anonymous.</p>	The Last Bear - Autumn
Being Safe	<p>Entering unknown environments – children entering Narnia – Lucy going in alone – potential hazards – link to own safety outside the home.</p> <p>'Worry Wizard'</p>	<p>The Last Bear – Autumn</p> <p>Summer term</p>
Puberty	<p>Big Talk Teaching about the changes to the human body as it grows from birth to old age including puberty)</p> <p>Developing physically and emotionally – body development and nutritional importance. Why is keeping health important? Development/discussion around physical impact on mental wellbeing. The importance of spending time together and sharing each other's lives.</p>	<p>Summer Term</p> <p>PE – Ongoing through the year.</p>
Reproduction	7 characteristics of life – focus on the nature of reproduction across living organisms.	Spring - Autumn

	Lifecycles Teaching about the changes to the human body as it grows from birth to old age including puberty)	
Additional content	NSPCC – Pants session Worry Wizard Emotions chart in class	Autumn term