

RSE ADDITIONAL COVERAGE INFORMATION

The following information demonstrates where RSE themes link through the curriculum journey,

YEAR 2

| AREA | Area to examine | When covered | What |
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| Families and Carers | That other's families either in school or in the wider world sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. | Autumn – The Gunpowder Plot (Novel: Tusk Tusk by Dave Mckee, Elmer by Dave Mckee) Spring – Charlie and the Chocolate Factory. | Protestant vs. Catholic and white vs. black elephants in Tusk Tusk. Discuss how in these instances they did/did not respect each other's differences or show love and care to each other. Elmer is different from all the other elephants in his herd. Teach that differences should be celebrated. Discuss Charlie's situation and his differences. He is poor and lives with Mum, Dad and two sets of Grandparents. CHIPS –The Great Big Book of Families RESPONSE: I know a family is ... Families are all different because ... I know one family is no different to another because ... KEY POINTS IN THE YEAR TO USE BOOK (The odd button)- Mother's day/Father's day. |
| Caring Friendships | The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, trust, sharing interest and experiences and support with problems and difficulties. | Autumn – The Gunpowder Plot (Supporting Text – Elmer by Dave Mckee) Spring – Charlie and the Chocolate factory. Summer –Lost Happy Endings by Carol Ann Duffy) | Good secrets vs bad secrets and reference the plotters in the Gunpowder Plot. Is Willy Wonka a trustworthy character? Use the old and the new films to compare. Trustworthiness of characters in the stories. Eg. The witch in LHE |

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| | | | and the wolf in LRRH and other traditional tales. RESPONSE: This person makes me feel (scared) LINKS WITH ONLINE SAFETY AND TRUSTWORTHY PROFILES. |
| Respectful Relationships | Practical steps they can take in a range of different contexts to improve or support respectful relationships. That some children may feel different on the outside to how they feel on the inside (transgender) if that's happened to them who they should tell. What a stereotype is, and how stereotypes can be unfair, negative or destructive. | See Tribe Time timetable. | CHIPS – My Princess Boy This person is doing ... and I don't like it I feel worried, scared, bad when ... This person makes me feel ... Through Tribe Time Global Citizenship targets <ul style="list-style-type: none"> • Recognise similarities and differences between people in a local setting and also in wider contexts • Understand what contributes to self-identity and belonging |
| Online Relationships | That the same principles apply to online relationships as face to face relationships, including the importance of respect for others online including when we are anonymous. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. How information and data is shared and used online. | See Tribe Time timetable. | Throughout when using tablets for information. Tribe Time. |
| Internet Safety and Harms (Health Education) | Why social media, some computer games and online gaming, for example, have age restrictions. | See Tribe Time timetable. | Safer Internet Day Tribe Time |
| Being Safe | How to respond safely and appropriately to adults they may | Summer (Novel: The Lost Happy Endings by Carol Ann Duffy) | Drama – respond to the witch or wolf when in an uncomfortable situation. |

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| | <p>encounter (in all contexts, including online) whom they do not know.</p> <p>About the law and consequences relating to content on and offline, including films, games, DVDs, TV programmes and pornography.</p> <p>Feeling cared for by our family.</p> <p>Knowing we will have enough food when we need it.</p> <p>Reassuring touch.</p> | <p>Spring – Charlie and the Chocolate factory.</p> <p>Autumn – Elmer by David Mckee.</p> | <p>Looking at Charlie’s situation and how his family sure they care for him.</p> <p>Elmer feels sad but is cared for and loved.</p> <p>Anti-bullying week.</p> <p>Tribe Time.</p> |
| <p>Additional content</p> | <p>Why social media, some computer games and online gaming, for example, have age restrictions.</p> | | <p>Tribe Time</p> <p>Safer Internet Day.</p> |