

RSE ADDITIONAL COVERAGE INFORMATION

The following information demonstrates where RSE themes link through the curriculum journey, CHIPS and PSCE sessions.

YEAR 1

AREA	Area to examine	When covered
Families and Carers	That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.	<p>Autumn 2 – Little Red Riding Hood – lives with Mum but has a strong relationship with Grandma.</p> <p>Autumn 2 – The Odd Egg (CHIP book) – the other birds laugh at the duck because they think his egg is strange.</p> <p>Autumn 2 & Spring 1 – The Big Book of Families (Y2 CHIP book) – different types of families.</p> <p>Spring 1 – Meerkat Mail – Sunny has a huge and diverse family. He worries that they do too much together.</p> <p>Autumn – Picnic in the Park - different types of families.</p>
Caring Friendships	<ul style="list-style-type: none"> - Friendships make us feel happy and secure. - Friendships are positive and welcoming towards others - Most friendships have ups and downs but can be repaired. 	<ul style="list-style-type: none"> - Spring 1 – Meerkat Mail – Sunny realises that he is happy with his family in the end. - Spring 1 – Elmer (Chip book) – Elmer realises that his friends care about him and are happy with the way he is. - Spring 1 – Say Hello (RE link text) – Text is about what it takes to be a good friend. Autumn 2 - Little Red Riding Hood (alternative version) – They find a solution for the wolf to live in the woods.
Respectful Relationships	<ul style="list-style-type: none"> - Respecting others, even when they are different from them 	<p>Autumn 1 - The Big Bad Pig and The Three Little Wolves - The three wolves think that the pig is bad because they have stereotyped him.</p>

	<ul style="list-style-type: none"> - The importance of self-respect and how this links to their own happiness. - Different types of bullying, the impact of bullying, responsibilities of bystanders and how to get help. - The importance of permission-seeking and giving in relationships with friends, peers and adults. <p>Challenge stereotypes</p> <p>Challenge stereotypes</p>	<p>Autumn 1 – Elmer (Chip book) – Elmer feels bad for being different.</p> <p>Autumn 1 & Spring 1 – Discussing the similarities and differences of houses around the world</p> <p>Class assembly – It’s ok to be different text.</p> <p>Autumn 2 – The Odd Egg (CHIP book) – the other birds laugh at the duck because they think his egg is strange.</p> <p>Autumn 1 – Elmer (Chip book) – Elmer needs to respect his differences and how being different is ok.</p> <p>Autumn 1 – The Three Little Pigs – The wolf harasses and bullies the pigs.</p> <p>Autumn 2 – LRRH – Discussion of bullying when looking at the wolf’s features (i.e. “What big ears you have!”)</p> <p>Autumn 2 – LRRH – Permission from mum to visit grandma and the wolf enters grandma’s house.</p>
Online Relationships	<ul style="list-style-type: none"> -That people sometimes behave differently online, including pretending to be someone they’re not. -The rules and principles of keeping safe online, how to recognise risks, harmful content and contact and how to report them. 	<p>Spring 2 – Meerkat Mail – Email to Sunny from Penny the Penguin. Discuss with the children the importance of knowing who they are contacting and how people can pretend to be someone else online.</p> <p>Summer 2 – Lighthouse Keeper’s Lunch – Sending an evite for our Seaside day. Making sure we only send it to people that we know and not giving out personal details to people we don’t trust.</p>
Being Safe	<ul style="list-style-type: none"> Rights to feel safe: -feeling cared for by our family - knowing that we have enough food when we need it - positive, reassuring touch 	<p>Autumn 2 – LRRH – Grandma is poorly and is cared for by LRRH and mother.</p> <p>Summer 1 – Lighthouse Keeper’s Lunch – Mr Grinling needs enough to keep healthy but the seagulls taking it.</p>

	<p>About the concept of privacy and the implications of it for both children and adults, including that it is not always right to keep secrets if they relate to being safe.</p> <ul style="list-style-type: none"> - About the law and consequences relating to content on and offline, including films, games, DVDs, TV programmes - The impact of viewing harmful content. 	<p>Summer 1 – Lighthouse Keeper’s Cat (link text) – Hamish worries that he’s not loved and they will take his food away. He runs away because he thinks they don’t love him.</p> <p>Autumn 2 – LRRH – The wolf harms grandma by trapping her in a cupboard. He then wants to eat Grandma.</p> <p>Spring – Meerkat Mail – Sunny wants to move to gain more privacy.</p> <p>Special events – assemblies, making cards, Nativity – Use specific language, i.e. “Let’s keep it a surprise.”.</p> <p>Spring 2 – Meerkat Mail – Email to Sunny from Penny the Penguin. Discuss with the children the importance of suitable content.</p>
Additional content	<p>Teaching about personal boundaries</p> <p>Explicit teaching opportunities for how to make disclosures</p>	<p>NSPCC safeguarding sessions</p> <p>BIG Talk</p> <p>Assemblies/Circle times</p> <p>Emotions charts (where necessary)</p> <p>Safety discussions during ICT use</p> <p>Internet safety week</p> <p>Anti-bullying week</p> <p>Scotty’s Heroes Emotional Well-being</p> <p>Relationship sessions</p> <p>Acceptable ICT use contract for pupils</p> <p>Daily Take 5 sessions</p> <p>Addressing issues as they crop up, e.g. watching films with an appropriate age limit.</p> <p>Special assemblies, i.e., Mental Health Awareness week</p> <p>Stranger Danger – Safe strangers.</p>