

**Global Citizenship**  
Year 5 and 6

<b>Knowledge and Understanding</b>	<p><b>Social Justice</b></p> <ul style="list-style-type: none"> <li>• Recognise ways of defining and measuring poverty ( relative and absolute) and inequality</li> <li>• Recognise inequalities within and between societies and how these change wider causes and effects of poverty, inequality and exclusion</li> </ul> <p><b>Identity and Diversity</b></p> <ul style="list-style-type: none"> <li>• Recognise benefits and challenges of diversity</li> <li>• Recognise impacts of stereotyping, prejudice and discrimination and how to challenge these</li> <li>• Understand the importance of language, beliefs and values in cultural identities</li> </ul> <p><b>Globalisation and Interdependence</b></p> <ul style="list-style-type: none"> <li>• Recognise connections and interdependencies between local and global issues</li> <li>• Understand that changing global forces and the effects on people's lives</li> <li>• Understand the impact of decisions made at local, national or global levels on people and the environment across national boundaries</li> </ul> <p><b>Sustainable Development</b></p> <ul style="list-style-type: none"> <li>• Recognise differing views about development and quality of life and their measurement</li> <li>• Understand UN Sustainable Development Goals and the progress being made against them</li> <li>• Understand the importance of biodiversity, wider causes and the implications of climate change</li> </ul> <p><b>Peace and Conflict</b></p> <ul style="list-style-type: none"> <li>• Understand wider causes and effects of conflict at all levels</li> <li>• Understand the importance of resolving conflict fairly</li> <li>• Understand the role of non-violent protest in social and political change</li> </ul> <p><b>Human Rights</b></p> <ul style="list-style-type: none"> <li>• Understand Universal Declaration of Human Rights</li> <li>• Understand the importance of citizens, societies and governments respecting and defending people's human rights</li> <li>• Understand current and historical human rights issues and movements in own country and elsewhere</li> </ul> <p><b>Power and Governance</b></p> <ul style="list-style-type: none"> <li>• Understand basic national, regional (e.g EU) and global governance structures and systems, and the difference between countries</li> <li>• Understand how a lack of power and representation can result in discrimination and exclusion</li> <li>• Understand that the power of collective action the role of social movements</li> </ul>
<b>Skills</b>	<p><b>Critical and Creative Thinking</b></p> <ul style="list-style-type: none"> <li>• Evaluate media and other sources for bias, stereotypes and range of voices and perspectives</li> <li>• Analyse own and others' assumptions about people and issues</li> <li>• Keep mind open to new ideas</li> </ul> <p><b>Empathy</b></p> <ul style="list-style-type: none"> <li>• Discern how people are feeling through their words, body language, gestures and tone</li> <li>• Recognise how different beliefs, backgrounds and personalities affect</li> </ul>

	<p>behaviour and world views</p> <p><b>Self Awareness and Reflection</b></p> <ul style="list-style-type: none"> <li>• Recognise personal strengths and weaknesses</li> <li>• Evaluate ways in which own emotions, words and behaviour can affect people both locally and globally</li> </ul> <p><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively through a range of media about issues to suit subject, audience and purpose</li> <li>• Use active listening skills</li> <li>• Adapt behaviour to new cultural environments</li> </ul> <p><b>Co-operation and Conflict Resolution</b></p> <ul style="list-style-type: none"> <li>• Take on different roles in group work</li> <li>• Employ effective strategies for repairing damaged relationships</li> </ul> <p><b>Ability to Manage Complexity and Uncertainty</b></p> <ul style="list-style-type: none"> <li>• Adapt well to new situations and explore new ways of seeing local and global issues</li> <li>• Explore multiple perspectives and alternative visions of the future</li> </ul> <p><b>Informed and Reflective Action</b></p> <ul style="list-style-type: none"> <li>• Identify and plan appropriate action(s) and opportunities to make own voice heard</li> <li>• Challenge viewpoints which perpetuate inequality and injustice</li> <li>• Reflect on learning from taking action</li> </ul>
Attitudes	<p><b>Sense of Identity and Self Esteem</b></p> <ul style="list-style-type: none"> <li>• Values own and others' individuality</li> <li>• Has openness to new ideas and perspectives which challenge own</li> </ul> <p><b>Commitment to Social Justice and Equity</b></p> <ul style="list-style-type: none"> <li>• Show active concern at injustice, exploitation and denial of human rights</li> <li>• Willingness to take action against injustice and inequity</li> </ul> <p><b>Respect People and Human Rights</b></p> <ul style="list-style-type: none"> <li>• Have sense of solidarity with those suffering human rights violations, injustice and discrimination</li> <li>• Have commitment to hold duty-bearers to account for holding equal rights for all</li> </ul> <p><b>Value Diversity</b></p> <ul style="list-style-type: none"> <li>• Has respect for the rights of all to have a point of view</li> <li>• Willingness to challenge prejudiced and discriminatory views</li> <li>• Recognises diverse perspectives on any issue, and that the majority view is not always right</li> </ul> <p><b>Concern for the Environment and Commitment to Sustainable Development</b></p> <ul style="list-style-type: none"> <li>• Show appreciation of interdependence between people and planet</li> <li>• Show concern about the effects of lifestyles and consumer choices on people and the planet</li> </ul> <p><b>Commitment to Participation and Inclusion</b></p> <ul style="list-style-type: none"> <li>• Supporting and encouraging others to participate</li> <li>• Willingness to reach agreement through compromise</li> </ul> <p><b>Belief that people can bring about change</b></p> <ul style="list-style-type: none"> <li>• Willingness to take an informed stand on global issues</li> <li>• Have the belief that people can often make a greater difference when they take action collectively</li> </ul>