

Global Citizenship Year 3 and 4

Knowledge and Understanding

Social Justice

- Recognise how fairness may not always mean equal treatment
- Name some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels

Identity and Diversity

- Recognise diversity of cultures and societies within and beyond their own experience
- Understand the contributions of different cultures to our lives
- Understand the nature of prejudice, racism and sexism and ways to combat this

Globalisation and Interdependence

- Make global connections between people and countries (e.g through trade and communications)
- Understand how local actions affect the wider world

Sustainable Development

- Understand people's dependencies on the environment
- Understand the basics of climate change (causes and effects)
- Understand the importance of environmentally responsible living and global inequalities in ecological footprints

Peace and Conflict

- Understand some causes and effects of conflict at all levels from personal to global level
- Know and use strategies for managing, resolving and preventing conflict, including 'win-win' solutions
- Give examples of conflicts past and present in own society and others

Human Rights

- Understand UN Convention on the Rights of the Child
- Give reasons why some people have their rights denied
- Recognise those who are responsible for rights being met (teachers, local and national government..)

Power and Governance

- Understand the need for rules in school and wider society and how people can take part in making and changing them
- Understand basics of how our country and region is governed

Skills

Critical and Creative Thinking

- Beginning to identify bias and opinion
- Give evidence for an argument, being able to assess different viewpoints and present counter-arguments
- Imagine alternative possibilities and suggest new ideas to solve problems

Empathy

- Adapt behaviour to take into account the feelings of others
- Empathise with people in local and distant contexts
- Understand the impacts of prejudice and discrimination

Self Awareness and Reflection

- Identify connections between personal decisions and issues affecting people locally and globally
- Explore reasons for negative feelings towards others in new or difficult situations

Communication

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| | <ul style="list-style-type: none"> • Listen attentively and question and respond to others • Express their own views and ideas on issues, clearly, using a range of appropriate methods • Give reasons, evidence and examples in support of an opinion <p>Co-operation and Conflict Resolution</p> <ul style="list-style-type: none"> • Work co-operatively to solve problems or achieve goals • Use strategies to manage anger, frustration and aggressive feelings • Use knowledge of others' viewpoints to resolve problems and compromise <p>Ability to Manage Complexity and Uncertainty</p> <ul style="list-style-type: none"> • Describe feelings about changes and events in own setting and the wider world • Use strategies to cope with challenging times • Recognise when there may be no single right or wrong answer <p>Informed and Reflective Action</p> <ul style="list-style-type: none"> • Participate in decision making in school • Contribute to the well-being of the wider community • Share opinions and evidence on issues with others including decision makers and elected representatives |
| Attitudes | <p>Sense of Identity and Self Esteem</p> <ul style="list-style-type: none"> • Has positivity about the ways in which one is both similar and uniquely different to others • Value what contributes to own identity <p>Commitment to Social Justice and Equity</p> <ul style="list-style-type: none"> • Feel offence at the unfair treatment of others- locally and globally • Has a sense of justice • Has a growing interest in world events and global issues <p>Respect People and Human Rights</p> <ul style="list-style-type: none"> • Has a readiness to think through consequences of words, actions and choices, on others <p>Value Diversity</p> <ul style="list-style-type: none"> • Value difference • Recognises the benefits of listening to a range of different perspectives and viewpoints <p>Concern for the Environment and Commitment to Sustainable Development</p> <ul style="list-style-type: none"> • Have a sense of responsibility for the environment and the use of resources • Have a commitment to taking action to protect and improve the environment and quality of life for people living locally and globally <p>Commitment to Participation and Inclusion</p> <ul style="list-style-type: none"> • Actively participate in school-based decision making • Pro-actively include other people, especially those who may face barriers to participating fully <p>Belief that people can bring about change</p> <ul style="list-style-type: none"> • Believe that individuals and groups can improve situations for others • Have a willingness to co-operate with others to change things for the better |