

Global Citizenship
Year 1 and 2

Knowledge and Understanding

Social Justice

- Understand what fairness means
- Give examples of what it means to be rich and poor in local and other contexts

Identity and Diversity

- Recognise similarities and differences between people in a local setting and also in wider contexts
- Understand what contributes to self identity and belonging

Globalisation and Interdependence

- Recognise similarities and differences between places in various parts of the world including own setting
- Make links between local community and wider world

Sustainable Development

- Recognise positive and negative impacts of people's actions (incl own personal choices) on others and the environment
- Understand how people can damage or improve the environment

Peace and Conflict

- Understand causes of disagreement and conflict in personal classroom and household
- Understand some ways of avoiding, managing and resolving conflict

Human Rights

- Understand rights in classroom and school
- Understand need to respect the rights of others
- Know basic human rights and how some people have these denied

Power and Governance

- Understand how to take part in making and changing rules in class/school
- Understand uneven sharing of power and that some people are excluded from decision-making

Skills

Critical and Creative Thinking

- Ask relevant questions
- Consider merits of different viewpoints
- Use different approaches to solve problems

Empathy

- Show awareness of, and concern for people's feelings
- Show an interest in and concern for others outside their immediate circle and in contexts different to their own

Self Awareness and Reflection

- Recognise effects of own behaviour on others and use this to help make choices
- Identify matters that are important to self and others
- Learn from mistakes and use feedback

	<p>Communication</p> <ul style="list-style-type: none"> • Participate in discussions about issues that affect self, others and the wider world • State opinions and start to give reasons for these • Listens carefully to others <p>Co-operation and Conflict Resolution</p> <ul style="list-style-type: none"> • Play and work co-operatively • Help to ensure that everyone in the group is included • Beginning to show tact and diplomacy <p>Ability to Manage Complexity and Uncertainty</p> <ul style="list-style-type: none"> • Describe feelings about changes in own life and locality <p>Informed and Reflective Action</p> <ul style="list-style-type: none"> • Contribute effectively and constructively to the life of own class and school • Take action when something is unfair
Attitudes	<p>Sense of Identity and Self Esteem</p> <ul style="list-style-type: none"> • Has sense of belonging and values relationships with others • Has an awareness of, and pride in, own individuality <p>Commitment to Social Justice and Equity</p> <ul style="list-style-type: none"> • Willing to stand up and speak up for others • Demonstrates fairness when dealing with others <p>Respect People and Human Rights</p> <ul style="list-style-type: none"> • Has respect for other people's feelings and ideas • Respects rights of others • Believes that everyone has equal rights <p>Value Diversity</p> <ul style="list-style-type: none"> • Values others as equal and different • Willing to listen respectfully to ideas and views of others even when they disagree • Willing to learn from the experiences of others <p>Concern for the Environment and Commitment to Sustainable Development</p> <ul style="list-style-type: none"> • Demonstrates concern about the local environment and a willingness to care for it • Takes care of resources, not wasting them <p>Commitment to Participation and Inclusion</p> <ul style="list-style-type: none"> • Willingness to participate in activities inside and outside the classroom • Believes that everyone should be included and able to participate <p>Belief that people can bring about change</p> <ul style="list-style-type: none"> • Belief that people can make a difference both on their own and when they work together