

Global Citizenship  
EYFS

Knowledge and  
Understanding

**Social Justice**

- Know what is fair and unfair
- Know the importance of caring and sharing

**Identity and Diversity**

- Recognise uniqueness and value every person
- Recognise similarities and differences between self and others

**Globalisation and Interdependence**

- Recognise immediate and local environment
- Make simple links with other places (eg through food)

**Sustainable Development**

- Recognise living things and their needs
- Know how to take care of the immediate environment
- Understand the possibility of change in the future

**Peace and Conflict**

- Know that own actions have consequences
- Know some basic ways to avoid, manage and resolve conflict

**Human Rights**

- Understand basic needs for human life

**Power and Governance**

- Understand why we have class and school rules
- Understand how rules can help us

Skills

**Critical and Creative Thinking**

- Ask questions
- Suggest ways to solve a problem
- Wonder about ideas

**Empathy**

- Show sensitivity to people's feelings and needs

**Self Awareness and Reflection**

- Recognise, name and deal with feelings in a positive way
- Notice some effects of own actions on others
- Identify how people are feeling (sad, happy, worried)

**Communication**

- Listen to others
- Take turns to express a view

**Co-operation and Conflict Resolution**

- Participate in group activities
- Take turns and share
- Manage disputes peacefully

**Ability to Manage Complexity and Uncertainty**

- Ask for help if unsure what to do

**Informed and Reflective Action**

	<ul style="list-style-type: none"> <li>• Support others in a group/class</li> </ul>
<p>Attitudes</p>	<p><b>Sense of Identity and Self Esteem</b></p> <ul style="list-style-type: none"> <li>• Has awareness of self and own uniqueness</li> <li>• Sense of self-worth and worth of others</li> </ul> <p><b>Commitment to Social Justice and Equity</b></p> <ul style="list-style-type: none"> <li>• Have a sense of fair play</li> <li>• Willing to take turns and share</li> </ul> <p><b>Respect People and Human Rights</b></p> <ul style="list-style-type: none"> <li>• Starting to think of others</li> </ul> <p><b>Value Diversity</b></p> <ul style="list-style-type: none"> <li>• Has a positive attitude towards difference and diversity</li> <li>• Willing to listen to the ideas of others</li> </ul> <p><b>Concern for the Environment and Commitment to Sustainable Development</b></p> <ul style="list-style-type: none"> <li>• Appreciate and care for living things and their own environment</li> <li>• Have a sense of wonder and curiosity about the world</li> <li>• Starting to value resources</li> </ul> <p><b>Commitment to Participation and Inclusion</b></p> <ul style="list-style-type: none"> <li>• Willingness to play fairly and inclusively with others</li> </ul> <p><b>Belief that people can bring about change</b></p> <ul style="list-style-type: none"> <li>• Belief that everyone can do things to improve surroundings and support others</li> </ul>