

Online Safety	
Year 6	
Self-Image and Identity	<ul style="list-style-type: none"> • Describe ways in which media can shape ideas about gender • Identify messages about gender roles and make judgements based on them • Challenge and explain why it is important to reject inappropriate messages about gender online • Describe issues online that might make them or others feel sad, worried, uncomfortable or frightened and give examples of how they can get help both online and offline • Explain why they should keep asking until they get the help they need
Online Relationships	<ul style="list-style-type: none"> • Show understanding of their responsibilities for the well-being of others in their online social groups • Explain how impulsive and rash communications online may cause problems (flaming/live streaming) • Demonstrate how they would support others online • Demonstrate ways of reporting problems online for both themselves and others
Online Reputation	<ul style="list-style-type: none"> • Explain how they could be developing an online reputation which will allow others to form an opinion of them and describe simple ways that help build a positive online reputation
Online Bullying	<ul style="list-style-type: none"> • Describe how to capture bullying content as evidence (eg screen-grab/URL/profile) to share with others that can help them • Identify a range of ways to report concerns in school and at home about online bullying
Managing Online Information	<ul style="list-style-type: none"> • Use search technologies effectively • Explain how search engines work and how results are selected and ranked • Demonstrate the strategies they would apply to be discerning in evaluating digital content • Describe how some online information can be opinion and offer examples and explain how and why some people may present 'opinions' as 'facts' • Define the term 'influence', 'manipulations' and 'persuasion' and explain how they might encounter these online • Demonstrate strategies to enable them to analyse and evaluate the validity of 'facts' and explain why using these strategies are important • Identify, flag and report inappropriate content
Health Well-being and Lifestyle	<ul style="list-style-type: none"> • Describe common systems that regulate age-related content and describe their purpose (eg - PEGI/BBFC/parental warnings) • Assess and action different strategies to limit the impact of technology on their health (eg - night-shift mode/regular breaks/correct posture/sleep/diet/exercise)

	<ul style="list-style-type: none"> • Explain the importance of self-regulating their use of technology(eg - monitoring time online/avoiding accidents)
Privacy and Security	<ul style="list-style-type: none"> • Use different passwords for a range of online services • Describe effective strategies for managing passwords (password managers/acronyms/stories) • Know what to do if their password is lost or stolen • Explain what app permissions are and give examples from the technology or service they use • Describe simple ways to increase privacy on apps and services that provide privacy settings • Describe ways in which some online content targets people to gain money or information illegally (eg - scams/phishing)
Copyright and Ownership	<ul style="list-style-type: none"> • Demonstrate the use of search tools to find and access online content which can be reused by others • Demonstrate how to make references to and acknowledge sources they have used from the internet
Topic/Novel Link:	