

Online Safety - Year 5	
Self-Image and Identity	<ul style="list-style-type: none"> <li>• Explain how identity online can be copied, modified or altered</li> <li>• Demonstrate responsible choices about online identity, depending on context</li> </ul>
Online Relationships	<ul style="list-style-type: none"> <li>• Explain that there are some people they communicate with online who may want to do harm, they recognise this is not their fault</li> <li>• Make positive contributions online</li> <li>• Describe some of the online communities they could be part of and how they could collaborate positively</li> </ul>
Online Reputation	<ul style="list-style-type: none"> <li>• Search for information about an individual online and create a summary report of the information they find</li> <li>• Describe ways that information about people online can be used by others to make judgements about an individual</li> </ul>
Online Bullying	<ul style="list-style-type: none"> <li>• Recognise when someone is upset, hurt or angry online</li> <li>• Describe how to get help for someone that is being bullied online and assess when they need to do or say something</li> <li>• Explain how to block abusive users and how they could report online bullying on apps and platforms they use</li> <li>• Describe helpline services who can support them if they needed help (eg- <b>Childline</b>)</li> </ul>
Managing Online Information	<ul style="list-style-type: none"> <li>• Use different search technologies</li> <li>• Evaluate digital content and explain how they make choices from search results</li> <li>• Explain key concepts inc. data/information/fact/opinion/belief/true/false/valid/reliable/evidence</li> <li>• Understand the difference between online <b>mis-information</b> (inaccurate information distributed by accident) and <b>dis-information</b> (inaccurate information deliberately distributed and intended to mislead)</li> <li>• Explain what is meant by 'being sceptical' and give examples of when and why it is important to be this</li> <li>• Explain what is meant by 'hoax' and know to think carefully before forwarding things on</li> <li>• Explain why some information online may not be honest, accurate or legal</li> <li>• Explain why information on a large number of sites may still be untrue/inaccurate and assess how this might happen (sharing of information accidentally or on purpose)</li> </ul>
Health Well-being and Lifestyle	<ul style="list-style-type: none"> <li>• Describe ways technology can affect healthy sleep and describe some of the issues</li> <li>• Describe some strategies, tips or advice to promote healthy sleep with regards to technology</li> </ul>
Privacy and Security	<ul style="list-style-type: none"> <li>• Create and use strong, secure passwords</li> <li>• Explain how many free apps or services may read and share their information (eg - <b>Geolocation</b>/contacts/images/videos/messages)</li> <li>• Explain how and why some apps may request or take payment for additional content and they should seek permission from a trusted adult before purchasing</li> </ul>
Copyright and Ownership	<ul style="list-style-type: none"> <li>• Assess and justify when it is acceptable to use work of others and give examples of content that is permitted to be reused</li> </ul>
Topic/Novel Link:	

