

Online Safety	
Year 4	
Self-Image and Identity	<ul style="list-style-type: none"> <li>• Explain how their online identity can be different to the identity they present in 'real life' and in knowing this make the right decisions on how they interact with others</li> </ul>
Online Relationships	<ul style="list-style-type: none"> <li>• Describe strategies for safe, fun experiences in a range of online social environments</li> <li>• Give examples of how to be respectful to others online</li> </ul>
Online Reputation	<ul style="list-style-type: none"> <li>• Describe how others can find information about them by looking online</li> <li>• Explain ways that some of the information about them online could have been created, copied or shared by others</li> </ul>
Online Bullying	<ul style="list-style-type: none"> <li>• Identify some online technologies where bullying might take place</li> <li>• Describe ways people can be bullied through a range of media (eg image/video/text/chat)</li> <li>• Explain why they need to think carefully about how content they post might affect how others feel about them (their reputation)</li> </ul>
Managing Online Information	<ul style="list-style-type: none"> <li>• Analyse information and differentiate between 'opinions', 'beliefs' and 'facts' and understand what criteria has to be met before something is 'fact'</li> <li>• Describe how they can search for information within a wide group of technologies (eg - social media/image sites/video sites)</li> <li>• Describe and recognise some of the methods used to encourage people to buy things online (eg - advertising offers/pop-ups/in-app purchases)</li> <li>• Explain that some people they 'meet online' may be computer programmes pretending to be real people</li> <li>• Explain why lots of people sharing the same opinions or beliefs online does not make them true</li> </ul>
Health Well-being and Lifestyle	<ul style="list-style-type: none"> <li>• Explain how using technology can distract them from other things they might, or should be doing</li> <li>• Identify times or situations when they might need to limit the amount of time they use technology and suggest strategies that help here</li> </ul>
Privacy and Security	<ul style="list-style-type: none"> <li>• Explain what a strong password is</li> <li>• Describe strategies for keeping personal information private, depending on context</li> <li>• Explain that others online can pretend to be them or other people, including their friends</li> <li>• Explain how internet use can be monitored</li> </ul>
Copyright and Ownership	<ul style="list-style-type: none"> <li>• When searching online for content to use, they can explain why they need to consider who owns it and whether they have the right to reuse it and give some examples of this</li> </ul>

Topic/Novel Link: