

Online Safety	
Year 2	
Self-Image and Identity	<ul style="list-style-type: none"> • Explain how other people's identity online can be different to their identity in real life and describe ways in which they might make themselves look different online • Give examples of issues online that might make them feel sad, worried, uncomfortable or frightened and give examples of how they might get help
Online Relationships	<ul style="list-style-type: none"> • Give examples of how they might use technology to communicate with others they don't know very well (eg Pen pals, emails)
Online Reputation	<ul style="list-style-type: none"> • Know that information put online about themselves can last a long time • Know who to talk to if they identify someone who has made a mistake and put something online
Online Bullying	<ul style="list-style-type: none"> • Give examples of bullying behaviour and how this could look online • Understand how bullying makes people feel • Talk about how someone can/would get help about being bullied
Managing Online Information	<ul style="list-style-type: none"> • Use keywords in Search Engines • Demonstrate how to navigate a simple webpage to get information (home/forward/back/links/tabs/sections) • Explain what Voice Activated Searching is and how it could be used (Alexa/Google Now/Siri) • Explain the difference between things that are imaginary and things that are real • Explain why some information found online may not be true
Health Well-being and Lifestyle	<ul style="list-style-type: none"> • Explain simple guidance for using technology in different environments and settings and say how those rules/guides help
Privacy and Security	<ul style="list-style-type: none"> • Describe how online information about themselves can be seen by others • Describe and explain some rules for keeping information private • Explain what passwords are and how they can be used for accounts and devices • Explain how many devices at home could be connected to the internet and list them
Copyright and Ownership	<ul style="list-style-type: none"> • Describe why other people's work belongs to them • Recognise that content on the internet may belong to other people
Topic/Novel Link:	