

## Online Safety

### Year 1

Self-Image and Identity	<ul style="list-style-type: none"><li>• Recognise there may be people online who could make you feel sad, embarrassed or upset</li><li>• Know that if something happens that makes them feel sad, worried, uncomfortable or frightened, they can give examples of when and how to speak to an adult they trust</li></ul>
Online Relationships	<ul style="list-style-type: none"><li>• Use the internet with adult support</li><li>• Explain why it is important to be considerate and kind to people online</li></ul>
Online Reputation	<ul style="list-style-type: none"><li>• Recognise that information can stay online and could be copied</li><li>• Describe what information they should not put online without asking a trusted adult first</li></ul>
Online Bullying	<ul style="list-style-type: none"><li>• Describe how to behave online in ways that do not upset others and give examples of this</li></ul>
Managing Online Information	<ul style="list-style-type: none"><li>• Use the internet to find things out using simple keywords in <b>Search Engines</b></li><li>• Describe and demonstrate how to get help from a trusted adult if they find content that makes them feel sad, uncomfortable, worried or frightened</li></ul>
Health Well-being and Lifestyle	<ul style="list-style-type: none"><li>• Explain the rules to keep them safe when they are using technology both in and out of home and give examples</li></ul>
Privacy and Security	<ul style="list-style-type: none"><li>• Recognise more detailed examples of information that is personal to them (address/family name/school)</li><li>• Explain why they should always ask a trusted adult first before sharing online information about themselves</li><li>• Explain how passwords can be used to protect information and devices</li></ul>
Copyright and Ownership	<ul style="list-style-type: none"><li>• Explain why work they create using technology belongs to them</li><li>• Save their work so that others know it belongs to them</li></ul>
Topic/Novel Link:	