

Online Safety	
EYFS	
Self-Image and Identity	<ul style="list-style-type: none"> <li>• Recognise they can say 'no'/'please stop' 'I'll tell' 'I'll ask, to somebody who asks them to do something that makes them feel sad, embarrassed or upset</li> <li>• Explain how this could be wither in real life or online</li> </ul>
Online Relationships	<ul style="list-style-type: none"> <li>• Recognise some ways the internet can be used to communicate</li> <li>• Give examples of how they might use technology to communicate with people they know</li> </ul>
Online Reputation	<ul style="list-style-type: none"> <li>• Identify ways they can put information on the internet</li> </ul>
Online Bullying	<ul style="list-style-type: none"> <li>• Describe ways that some people can be unkind online</li> <li>• Offer examples of how this can make people feel</li> </ul>
Managing Online Information	<ul style="list-style-type: none"> <li>• Talk about how they can use the internet to find things out</li> <li>• Identify devices they could use to access information on the internet</li> <li>• Give examples of how to find information (<b>search engine/voice activated searching</b>)</li> </ul>
Health Well-being and Lifestyle	<ul style="list-style-type: none"> <li>• Identify the rules that help keep us safe and healthy in and beyond the home when using technology and give some simple examples</li> </ul>
Privacy and Security	<ul style="list-style-type: none"> <li>• Identify some simple examples of their personal information (name address, birthday, age)</li> <li>• Describe people they can trust and can share this with and explain why they trust them</li> </ul>
Copyright and Ownership	<ul style="list-style-type: none"> <li>• Know that work they create belongs to them</li> <li>• Name their work so that others know it belongs to them</li> </ul>
Topic/Novel Link:	