

**Modern Foreign Languages  
Year 6**

<p><b>Listening and responding</b></p>	<ul style="list-style-type: none"> <li>Listen and show understanding of <b>more complex sentences</b> containing familiar and unfamiliar words</li> </ul> <table border="1" data-bbox="501 344 1362 524"> <tr> <td data-bbox="501 344 1075 434">Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words</td> <td data-bbox="1075 344 1362 524">                     4.1 <i>Notre école</i>                      4.2 <i>Notre monde</i>                      4.3 <i>Le passé et le présent</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i>                      4.6 <i>Quoi de neuf ?</i> </td> </tr> </table>	Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>						
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<p><b>Speaking</b></p>	<ul style="list-style-type: none"> <li>Engage in a short conversation using familiar questions and express opinions</li> </ul> <table border="1" data-bbox="501 600 1362 784"> <tr> <td data-bbox="501 600 1075 694">Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency</td> <td data-bbox="1075 600 1362 784">                     4.1 <i>Notre école</i>                      4.2 <i>Notre monde</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i> </td> </tr> </table> <ul style="list-style-type: none"> <li>Manipulate familiar language to present own ideas and information in more complex sentences</li> </ul> <table border="1" data-bbox="501 860 1362 949"> <tr> <td data-bbox="501 860 1075 896">Prepositions of place</td> <td data-bbox="1075 860 1362 949">                     4.1 <i>Notre école</i>                      4.3 <i>Le passé et le présent</i>                      4.6 <i>Quoi de neuf ?</i> </td> </tr> </table>	Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i>	Prepositions of place	4.1 <i>Notre école</i> 4.3 <i>Le passé et le présent</i> 4.6 <i>Quoi de neuf ?</i>				
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<p><b>Reading and responding</b></p>	<ul style="list-style-type: none"> <li>Read aloud the text of familiar rhymes and songs</li> </ul> <table border="1" data-bbox="501 985 1362 1169"> <tr> <td data-bbox="501 985 1075 1021">Read aloud with fluency</td> <td data-bbox="1075 985 1362 1169">                     4.1 <i>Notre école</i>                      4.3 <i>Le passé et le présent</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i>                      4.6 <i>Quoi de neuf ?</i> </td> </tr> </table> <ul style="list-style-type: none"> <li>Understand the gist of an unfamiliar text using some familiar language</li> <li>Pronounce unfamiliar words in a sentence using phonic knowledge</li> </ul> <table border="1" data-bbox="501 1276 1362 1460"> <tr> <td data-bbox="501 1276 1075 1370">Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency</td> <td data-bbox="1075 1276 1362 1460">                     4.1 <i>Notre école</i>                      4.2 <i>Notre monde</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i> </td> </tr> </table> <ul style="list-style-type: none"> <li>Read and show understanding of a series complex sentences using familiar language</li> </ul> <table border="1" data-bbox="501 1536 1362 1720"> <tr> <td data-bbox="501 1536 1075 1599">Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation</td> <td data-bbox="1075 1536 1362 1720">                     4.1 <i>Notre école</i>                      4.3 <i>Le passé et le présent</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i>                      4.6 <i>Quoi de neuf ?</i> </td> </tr> </table> <ul style="list-style-type: none"> <li>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary</li> </ul> <table border="1" data-bbox="501 1796 1362 1939"> <tr> <td data-bbox="501 1796 1075 1850">Decode unfamiliar text using language skills, context and/or a bilingual dictionary</td> <td data-bbox="1075 1796 1362 1939">                     4.1 <i>Notre école</i>                      4.3 <i>Le passé et le présent</i>                      4.4 <i>Ici et là</i>                      4.5 <i>Monter un café</i>                      4.6 <i>Quoi de neuf ?</i> </td> </tr> </table>	Read aloud with fluency	4.1 <i>Notre école</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>	Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i>	Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation	4.1 <i>Notre école</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>	Decode unfamiliar text using language skills, context and/or a bilingual dictionary	4.1 <i>Notre école</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>
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<p><b>Writing and grammatical</b></p>	<ul style="list-style-type: none"> <li>Write and say a complex sentence manipulating familiar language using a dictionary for new language</li> </ul>								

<b>structures</b>	Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>
	<ul style="list-style-type: none"> <li>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy</li> </ul>	
	Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.5 <i>Monter un café</i> 4.6 <i>Quoi de neuf ?</i>
	<ul style="list-style-type: none"> <li>Use the correct form of the definite article in singular and plural sentences</li> <li>Apply all grammatical knowledge learnt to build complex sentences</li> </ul>	
	Comparing things using <i>plus</i> and <i>moins</i> + adjective	4.3 <i>Le passé et le présent</i>
	Awareness of three verb groups <i>-er</i> , <i>-ir</i> and <i>-re</i> and the role of the infinitive	4.1 <i>Notre école</i> 4.3 <i>Le passé et le présent</i> 4.4 <i>Ici et là</i> 4.6 <i>Quoi de neuf ?</i>
Comparing the past and present using <i>il y avait / il y a</i> and <i>il/elle est / il/elle était</i>	4.3 <i>Le passé et le présent</i>	
Conjugation of regular <i>-er</i> verbs and two high frequency verbs, i.e. <i>être</i> and <i>aller</i> in the present tense	4.1 <i>Notre école</i> 4.2 <i>Notre monde</i> 4.3 <i>Le passé et le présent</i> 4.5 <i>Monter un café</i>	

<b>Key vocabulary</b>	Related Vocabulary <i>(see vocabulary sheet)</i>
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<b>Greater Depth:</b>	<ul style="list-style-type: none"> <li>Write in increased length, in a variety of topics with high levels of accuracy</li> <li>Engage in increased length conversations using familiar questions/language</li> </ul>
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<b>Topic/Novel Link:</b>						
Year 6	Notre école (Our school) 	Notre monde (The world about us) 	Le passé et le present (Then and now) 	Monter un café (Setting up a café) 	Quoi de neuf? (What's in the news?) 	CONSOLIDATION

**Defined End Point**

- Engage in and write conversations with increasing confidence, fluency and spontaneity, and use more complex phrases at increased length, using a variety of grammatical structures.