


**Modern Foreign Languages
Year 3**

Listening and responding

- Listen and show understanding of **single words** through a varied response

 Rising Stars French Stage 1	Evidenced in:
<p>By the end of Stage 1, learners will have developed the following skills:</p>	
<p>Listen, read and show understanding of single words</p>	<p>1.1 <i>Moi</i> 1.2 <i>Jeux et chansons</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i> 1.5 <i>Les quatre amis</i> 1.6 <i>Ça pousse !</i></p>

- Listen and identify rhyming words and particular sounds in songs and rhymes

<p>Join in with songs, rhymes and stories by using actions and words.</p>	<p>1.1 <i>Moi</i> 1.2 <i>Jeux et chansons</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i> 1.5 <i>Les quatre amis</i></p>
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Speaking

- Answer familiar questions with a simple rehearsed answer**

<p>Understand and answer a familiar question, e.g. <i>Comment tu t'appelles ?</i>, <i>Tu aimes ...?</i>, <i>Tu as ...?</i></p>	<p>1.1 <i>Moi</i> 1.2 <i>Jeux et chansons</i> 1.3 <i>On fait la fête</i> 1.5 <i>Les quatre amis</i> 1.6 <i>Ça pousse !</i></p>
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- Name objects and actions, and link these words with a conjunction in a simple rehearsed phrase
- Join in with songs, stories and rhymes and repeat some words

<p>Join in with songs, rhymes and stories by using actions and words.</p>	<p>1.1 <i>Moi</i> 1.2 <i>Jeux et chansons</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i> 1.5 <i>Les quatre amis</i></p>
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Reading and responding

- Using phonic knowledge, read aloud or say individual familiar words and show understanding of them

<p>Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words</p>	<p>1.4 <i>Portraits</i> 1.5 <i>Les quatre amis</i> 1.6 <i>Ça pousse !</i></p>
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<p>Find the meaning of a word in a word list and a bilingual dictionary</p>	<p>1.3 <i>On fait la fête</i> 1.6 <i>Ça pousse !</i></p>
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<p>Suggest and use strategies to memorise vocabulary and structures</p>	<p>1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i> 1.6 <i>Ça pousse !</i></p>
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Writing and grammatical structures	<ul style="list-style-type: none"> Write and say simple familiar words to describe people, places, things and actions using a model Write single familiar words from memory with understandable accuracy Name a noun, adjective, verb, pronoun and conjunction in the language being studied 			
	<table border="1"> <tr> <td>Awareness of two groups of nouns in French (masculine and feminine)</td> <td>1.4 Portraits 1.5 Les quatre amis 1.6 Ça pousse !</td> </tr> </table> <ul style="list-style-type: none"> Use the 1st and 2nd person pronouns with a regular verb <table border="1"> <tr> <td>Begin to recognise 1st, 2nd and 3rd person singular pronouns (je, tu, il/elle) with action verbs (e.g. je danse, tu sautes, il galope, elle court) as well as être and avoir (J'ai, tu as, il est/elle a)</td> <td>1.3 On fait la fête 1.4 Portraits 1.5 Les quatre amis</td> </tr> </table>	Awareness of two groups of nouns in French (masculine and feminine)	1.4 Portraits 1.5 Les quatre amis 1.6 Ça pousse !	Begin to recognise 1st, 2nd and 3rd person singular pronouns (je, tu, il/elle) with action verbs (e.g. je danse, tu sautes, il galope, elle court) as well as être and avoir (J'ai, tu as, il est/elle a)
Awareness of two groups of nouns in French (masculine and feminine)	1.4 Portraits 1.5 Les quatre amis 1.6 Ça pousse !			
Begin to recognise 1st, 2nd and 3rd person singular pronouns (je, tu, il/elle) with action verbs (e.g. je danse, tu sautes, il galope, elle court) as well as être and avoir (J'ai, tu as, il est/elle a)	1.3 On fait la fête 1.4 Portraits 1.5 Les quatre amis			
Key vocabulary	Related Vocabulary <i>See individual vocabulary sheets</i>			
Greater Depth:	<ul style="list-style-type: none"> Begin to write in sentences with increased accuracy To engage in short conversations using familiar questions/language 			

Topic:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Moi (All about me) 	Jeux et chansons (Games and songs) 	On fait la fête (Celebrations) 	Portraits (Portraits) 	Les quatre amis (The four friends) 	Ça pousse! (Growing things) 

Defined End Point

- Write and say simple phrases-responding to simple questions