

Music Year 3	
Performing	• Sing songs from memory with increasing expression, accuracy and fluency • Maintain a simple part within an ensemble • Modulate and control their voice when singing and pronounce the words clearly • Play notes on tuned and un-tuned instruments with increasing clarity and accuracy • Improvise, within a group, using the voice - including call and response • Collaborate with others to create a piece of music
Composing	• Create repeated patterns using instruments • Create accompaniments for melodies • Combine different sounds to create a specific mood or feeling • Understand how the use of tempo can provide contrast within a piece of music • Begin to read and write musical notation • Effectively choose, order, combine and control sounds to create different textures • Use silent beats for effect (rests) • Combine different musical elements (eg - <i>fast/slow, high/low, loud/soft</i>) in their composition
Appraising	• Use musical words (pitch/duration/dynamics/tempo) to describe and give their opinion on a piece of music • Evaluate and improve their work, explaining how it has improved using a success criterion • Recognise the work of at least one famous composer • Understand that music can be played or listened to for a variety of purposes (including different cultures and periods in history) • Recognise a range of instruments by ear • Internalise the pulse in a piece of music • Recognise the symbol for crotchet and crotchet rests • Know the location of notes on the staff means high/low pitch • Identify the features within a piece of music
Musical terms related to topic (Key vocabulary)	Related Vocabulary
Greater Depth:	• Sing/play rhythmic patterns in contrasting tempos; keeping the pulse • Compose a simple piece of music that they can recall to use again • Understand metre in 4 beats, then 3 beats • Recognise changes in sounds that move incrementally and more dramatically • Compare repetition, contrast and variation within a piece of music
Topic/Novel Link:	
Defined End Point	
- Use appropriate musical terms to evaluate a range of music and begin to read, write and perform using basic musical notation.	