

Music Year 1	
Performing	- Join in and use their voices to speak/sing/chant - Clap short, rhythmic patterns - Use instruments (tuned or untuned) to perform a simple piece - Respond to musical indications about when to play and sing - Respond musically with increasing accuracy to a call - (High/low Loud/soft fast/slow) and keep a steady pulse
Composing	- Make a range of sounds with their voice and instruments - Identify changes in sounds - Differentiate between long and short sounds - Repeat short, rhythmic and melodic patterns - Represent sounds pictorially - Make a sequence of sounds for a purpose
Appraising	- Form an opinion to express how they feel about a piece of music - Identify what different sounds could represent and give a reason why - Recognise repeated patterns - Differentiate between a fast/slow tempo, loud/quiet and high/low sounds - Hear a pulse in a piece of music - Describe how sounds are made and changed - Respond to different moods in music and say how a piece of music makes them feel
Musical terms related to topic (Key vocabulary)	Related Vocabulary
Greater Depth:	- Perform a rhythm to a steady pulse - Give reasons as to why they have chosen the instrument they have - Identify layered texture - listening for more than one sound at the same time - Identify musical structure in a piece of music (verse/chorus etc)
Topic/Novel Link:	
End Defined Point	
Perform, listen to, review and evaluate music across a range high quality live and recorded music and experiment with sounds to create basic pieces of music	

