

Music EYFS	
Performing	• Begin to build a repertoire of songs and dances
Composing	• Explore the different sounds of instruments and different ways of changing them
Appraising	• /
Artistic terms related to topic (Key vocabulary)	Related Vocabulary
Greater Depth:	• Talk about the ideas and processes which have led them to make their music • Talk about the features of their own and other's work, recognising the differences between them and the strengths of others • Skip in time to music
Topic/Novel Link:	

Defined End Point
- Sing songs, make music and dance, and experiment with ways of changing them