

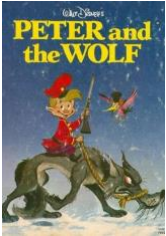











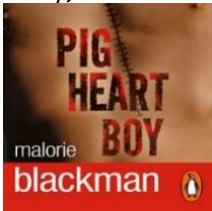




	Autumn Term 2022		Spring Term 2023		Summer Term 2023	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>All Year Groups Music assembly songs and appreciation (Mainly taken from Model Music Curriculum)</p> <p>See PowerPoints for links</p>	<p>We Are The Champions - Queen Three Little Birds - Bob Marley British National Anthem – <i>change in monarchy</i> The Wellerman – Nathan Evans (sea shanty)</p> <p>KS1 Harvest songs KS2 Cauliflowers Fluffy</p> <p>(review from last year) Rondo alla Turca – Mozart Bolero (Ravel) Mars from The Plant Suite – (Holst)</p>	<p>Night on Bare Mountain - Mussorgsky</p> <p>Traditional Harvest, Seasonal & Christmas Carols</p> <p>Christmas songs</p>	<p>(review from last year and recap/recall previous musical pieces)</p> <p> </p> <p>Musical Traditions Fanfarra (Cabua-Le-Le) Samba</p> <p>KS1 Singing Bounce High, Bounce Low, Boom Chicka Boom, Star Light, Star Bright, Rain, Rain, Go Away (Row Your Boat)</p> <p>KS2 - Singing Danny Boy You Raise Me up Row Your Boat (4 part round)</p>	<p>Tchaikovsky 1812 Overture KS1 Singing - Together One More Step Along the World I Go</p> <p>KS2 - Singing Somewhere Only We Know (Keane) Count On Me (Bruno Mars)</p> <p>(Review previous songs and musical pieces listened to)</p>	<p>Appreciation Royal Fanfare</p> <p>Singing - National Anthem</p> <p>New King (Coronation Song)</p> <p>(Review previous songs and musical pieces listened to)</p>	<p>Mr Blue Sky - ELO</p> <p>Sun is Shining - Bob Marley/Robin Schulz</p> <p>Appreciation Summer - Vivaldi - Four Seasons (short)</p> <p>Summer - Vivaldi's Four Seasons Full</p> <p>Review of all songs and music listened to during this year.</p>

All Year Groups	Songs to learn facts in maths (e.g. counting songs and multiplication songs), geography (e.g. continents and oceans), English (e.g. vowels), science (e.g. colours of the rainbow), French.					
Music Appreciation (in class)	All classes to use and discuss music in curriculum lessons linked to their Novel Study/theme. Use and display musical vocabulary and key points/pieces discussed. Make links between music in assemblies					
F1		Nativity and Christmas Carols/songs				
		Multidisciplinary link to R.E./Drama				
F2						
Year 1	<p>Peter and the Wolf Using music to compose and create a class performance of the Three Little Pigs.</p>  <p>KS1 Nativity Performance incl. singing as an ensemble</p>		<p>Traditional African Music (animal themed, linked to African dance) Appreciation Composition Performance</p> 		 <p>Listening and appraising previous Seaside Soundscapes Composition</p>	
	<p>Once Upon A Time (Multidisciplinary link to English - 3 Little Pigs, story characters)</p>		<p>Meer Cat Mail (Multidisciplinary link to geography, Dance,)</p>		<p>Oh I Do Like To Be Beside The Seaside (Multidisciplinary link to history/geography)</p>	
Year 2	 <p>Diwali - Composing, Listening & Performing, including appreciation KS1 Nativity Performance incl. singing as an ensemble</p>				  <p>Design and make a musical instrument Performing (Singing and instruments) Listening & Appreciation</p>	

	<p>Gunpowder Plot Multidisciplinary link to R.E.</p>	<p>Where Does Our Food Come From</p>	<p>Tear Thief Multidisciplinary link to art & Story Telling</p>
<p>Year 3</p>	<p>Appraising of music around the world and in different cultures.</p> 	<p>Listening/Appraising music from 'Stig of The Dump' and further Soundtracks. Compose, evaluate/improve and Perform own pieces for a film Soundtrack based on the book.</p> 	<p>Appraising: Internalising the pulse of a piece of music (link to the Roman army and the beat of a march).</p>  <p>Recognise the symbol for crotchet and crotchet rests (Begin to use this to create their own beat for a Roman march - link to computing/sequencing)</p>
	<p>(Robin Hood) Multidisciplinary link to Global Citizenship</p>	<p>Stig of the Dump Multidisciplinary link to English</p>	<p>Roman Invasion Multidisciplinary link to history, P.E. (orienteering), I.T. (sequencing), Geography (mapping)</p>
<p>Year 4</p>	<p>Nutcracker suite - identify and describe the style of work of Tchaikovsky.</p> <p>Ukelele lessons- Falcons</p>  	<p>Listening/Appraising Egyptian style music Compose, evaluate/improve and perform own pieces, using notation.</p>  <p>Ukelele lessons- Falcons Spring 1 Hawks Spring 2</p> 	<p>Ted Hughes the Iron man</p> <p>Create 'Junk Band' Instruments, compose and perform a percussion piece using musical notation</p> <p>Ukelele lessons-Hawks</p> 

	<p>The Lost Bear/ Narnia Multidisciplinary link to P.E. (ballet)</p>	<p>Egyptians Multidisciplinary link to history</p>	<p>Iron Man Multidisciplinary link to science (sound)</p>
<p>Year 5</p>	<p>Soundtrack from Harry Potter and the Philosopher's Stone.</p>  <p>Listen/Appraise/Discuss. Compare and Contrast to other pieces/genres of music. Make notes and write thoughts/opinions. Use knowledge and inspiration from above to compose own music for a website Record, and use digital media to alter sounds.</p>  <p>Guitar lessons- Swans</p>	<p>Guitar lessons- Swans Spring 1 Guitar lessons- Falcons Spring 2</p> 	<p>Music of WWII - Appreciation Singing (in an ensemble and a round) Performing - record or perform for parents</p>  <p>Guitar lessons- Falcons</p> 
<p>Year 6</p>	<p>Darwins' Dragons - Compose music (Garage Band) to use in a documentary about the South America's. Samba - Music of the South Americas</p>  <p>Listen to, learn and perform Samba rhythms using musical notation. Perform from memory. Compose own call and response rhythms based on the animals of South America (Amazon Rainforest). Class Performance.</p> <p>Harmonies in Christmas Carols</p>	<p>Ancient Greece</p> <p>Appraise/evaluate the music of advertisement. Use technology to compose music to meet specific criteria (keeping healthy).</p> 	<p>WWII Multidisciplinary link to history</p> <p>Composing music for a specific audience - linked to French</p>

	<p>Darwin's Dragons Multidisciplinary link to <i>Geography</i>, R.E.</p>	<p>Pig Heart Boy Multidisciplinary link to English (persuasion) Link back to Samba music from last term creating a dance within P.E. relating to <i>Science</i> (circulatory system), I.T. (using music technology).</p>	<p>Viking Boy Multidisciplinary link to French & I.T. (using music technology).</p>
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