







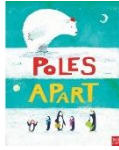








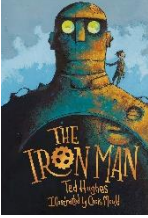
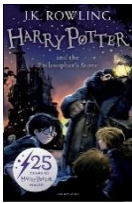
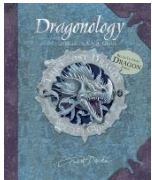


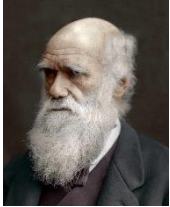
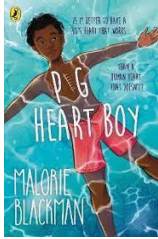



Geography

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	<p style="text-align: center;">All about me</p> 	<p style="text-align: center;">Celebrations</p> 	<p style="text-align: center;">Tell me a story</p> 	<p style="text-align: center;">Growing and changing</p> 	<p style="text-align: center;">Dinosaurs</p> 	<p style="text-align: center;">Around the world</p> 
Multi-disciplinary	<p>Look at who lives in their house and whereabouts they live.</p>	<p>Literacy - Room on the broom and the different places that she lands. RE - Diwali - looking at the celebration. Weather and how it changes.</p>	<p>DT - Build houses linked to weather. Looking at rivers and how the Billy Goats Gruff might get across the water to fresh grass. Look at building bridges.</p>	<p>Linked to science - changes in weather when is it best to plant things. Animals and their young and where they might live.</p>		<p>UK, India, Spain, Australia, South Africa, Canada - taste food, look at simple map and recognise that it is a map. Exposed to a globe and where we live on it. Differences in weather and how to dress for it.</p>
F2	<p style="text-align: center;">Marvellous me!</p> 	<p style="text-align: center;">Let's celebrate</p> 	<p style="text-align: center;">Poles apart</p> 	<p style="text-align: center;">Out of this world</p> 	<p style="text-align: center;">Let's tell a story</p> 	<p style="text-align: center;">Toy town</p> 
Multi-disciplinary	<p>What might be on a map and how they get to school. Drawing maps of the classrooms.</p>	<p>Literacy - maps with journey of Jolly Postman. Link houses of characters in the story on a map for</p>	<p>Travel agents - role play. Climates in different countries</p>		<p>Where fairytale characters live and similarities and differences between stories.</p>	<p>Charity in local community (Auckley & Doncaster & beyond)- look at who they help and</p>

		<p>story sequencing. Look at people's cultures. RE - Diwali looking at which countries they celebrate it in or who might celebrate it in our community.</p>	<p>- China, North Pole, America, Poland specifically animals that live there. How houses might be different.</p> <p>Story telling using the animals from small world, in different terrains.</p>		<p>Drawing treasure maps</p>	<p>how they help them (could be people in other countries that charities support) and vote as to which charity to donate their toys to.</p>
<p>Throughout the year in FS2, when looking at celebrations, they will look at where they are celebrated around the world, using maps/Google Maps and videos and also the different topogeographical features of that country. Eg - Lunar New Year - look at China and its place in the world. Christmas and how it is celebrated around the world using maps etc.</p>						
Year 1	 <p>Once Upon a time</p>		 <p>Meerkat Mail</p>		 <p>Oh I do like to be beside the seaside</p>	
Multi-disciplinary	<p>Literacy link - writing persuasive letter to encourage pigs to move to a different place within local area.</p>		<p>Literacy link - writing a non-chronological report about meerkats and where they live and relate to hot and cold places that Meerkats could live in.</p>		<p>History link - where seaside are located in the UK.</p>	
Year 2	 <p>Gunpowder Plot</p>		 <p>Where does our food come from? - Charlie and the chocolate factory.</p>		 <p>The Tear Thief</p>	
Multi-disciplinary	<p>History link - where was King James born and where did he reign? (Look at how he united England and Scotland and places involved in his reign). Where was the Gunpowder plot going to take place?</p>		<p>Global citizenship link - Comparing locations where chocolate/food comes from and looking at differences between them and interdependence of these places.</p>			

<p>Year 3</p>	 <p>Robin Hood</p>		 <p>Stig of the dump</p>	 <p>Romans</p>
<p>Multi-disciplinary</p>	<p>Global Citizenship - deforestation links to big project writing a letter to Mayor of Doncaster about deforestation in local area. Also links to moral purpose and having a sense of responsibility for the environment.</p>			<p>Links to history - looking at where Rome is and where the Romans invaded. Looking at features of the landscape. Look at OS maps and using a map of the school field link to PE where children march like Romans and follow a map to do orienteering.</p>
<p>Year 4</p>		<p>The Last Bear Where Svalbard is and the archipelago of Svalbard. Using 8 point compass points to locate key features on Bear Island. Human and physical features of Bear Island</p>	 <p>Egyptians The Nile and rivers around the world and sustainability. The development of a civilisation around the Nile.</p>	 <p>The Iron Man Cliff tops across Europe including 1st sighting of Iron Man.</p>
<p>Multi-disciplinary</p>	<p>Global citizenship - climate change and global warming. Art - collage of Arctic landscapes. Science - states of matter - melting ice caps - global warming. Literacy - Poetry about global warming/climate change and effects on Arctic region. Non Chronological report on Polar Bears. Description of Bear Island using geographical knowledge.</p>		<p>Big project - creating an irrigation system for a 3rd world country. Links to DT and global citizenship and history.</p>	<p>Cliff tops across Europe. Literacy - description of cliff top including geographical language.</p>
<p>Year 5</p>	 <p>Harry Potter</p>	 <p>Dragonology</p>	 <p>Greeks</p>	<p>WW2 and local study of Doncaster</p> 

<p>Multi-disciplinary</p>		<p>Global citizenship - climate change and global warming. Literacy - Poetry about biomes Non Chronological report on Dragons and the biomes they come from</p>	<p>Position of Greece and trading links. Global citizenship - equality and democracy Art - printing Literacy - non-chronological report</p>	<p>Human and physical features of Doncaster how they have changed overtime. Global citizenship - conflict Art - collage of landscapes Literacy - diary of a local soldier</p>
<p>Year 6</p>		<p>Darwin</p>	 <p>Pig Heart Boy</p>	 <p>Viking boy</p>
<p>Multi-disciplinary</p>	<p>Science - Habitats in South America. Big project link - choose habitats from around the world. Maths - negative numbers when looking at latitude, longitude, and height of mountains.</p>			<p>History - where the Vikings invaded.</p>