

Communication and Language	Personal, Social and Emotional Development	Physical Development
This half term will be all about getting to know each other and building good relationships with both peers and staff. We will spend time talking about our feelings, greeting each other in a morning and singing our morning song to learn each other's names. Some other activities will include: • Bringing in a family photo so we can discuss families in circle time. These photos will be displayed in our home corner and small world area to prompt discussion between the children. • We will share our experiences in circle times and learn about asking questions.	There will be a focus on developing class boundaries and routines in the first weeks of the term and the children help by sharing their thoughts on what will make a happy classroom environment. Other activities will include: ○ Exploring emotions and feelings when in play and circle times. ○ We will provide opportunities for children to play with each other and learn to share and take turns.	We will spend time exploring the outside area to encourage children to practice and refine gross motors skills. Other activities will include: ○ Weekly 'funky fingers' activities to develop children's fine motors skills. ○ Group milk and snack time to encourage children to try new foods. ○ Opportunities to explore early mark making in a range of ways.



Robins Marvellous Me



Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Each morning children look for their name card to self-register, this will help children to recognise their name. Other activities will include: ○ Making marks in glitter using different mark making tools. ○ We will read a variety of stories to develop children's interest in books. ○ We will take part in daily phonics lessons to build children's pre reading skills.	Each morning we will sing our days of the week song to help children to understand the concept of time. We will also use 'Ten Town' to become masters of the numbers 0-5. Other activities will include: ○ Comparing the size of objects and starting to use language of size. ○ Use numbers in our play and reciting some numbers in order. ○ Completing simple puzzles and jigsaws.	We will spend time talking about ourselves and our families and the difference between us and others. Other activities will include: ○ Exploring the outside area and help to look after our plants. ○ Children will be encouraged to talk about their likes and dislikes and how this differs for individuals.	Children will have opportunity to develop their creative and imaginative skills using a wide variety of art and craft materials. We will help children to engage in imaginative play using their experiences of home and family. Other activities will include: ○ Making a paper plate portrait ○ Exploring small world sets linked to our story 'Owl Babies' ○ Role play in the home corner.