

# Hayfield Lane Primary School



## British Values Policy

## **Promoting British Values at Hayfield Lane Primary School**

At Hayfield Lane Primary School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for all differences in our communities and the wider world. Underpinning all of this is a range of curriculum topics which have strong links to the British Empire.

At Hayfield Lane Primary these values are reinforced regularly and in the following ways:

### **Democracy**

Democracy is of paramount importance within school. Children have the opportunity to have their voices heard through our School Council and Pupil Questionnaires. Our pupil Behaviour Policy involves rewards and consequences that the children decide upon.

### **Rule of Law**

The importance of laws, whether to govern the class, school or the country are consistently reinforced throughout regular school days, as well as when dealing with behaviour or discussing issues in assemblies. Pupils are taught the values and reason behind laws, that they govern to protect us, the responsibility that this involves and the consequences when laws are broken. Visits from authorities such as the Police, Fire Service etc... are regular parts of our calendar and help us to reinforce this message.

### **Individual Liberty**

Within schools, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make safe choices, through provision of a safe environment and empowering educational experience. Pupils are encouraged to know, understand and

exercise their rights and personal freedoms and we advise how to exercise these safely (e.g. E Safety and PSHCE lessons). Whether it be through choice of challenge, how they record, participation in extracurricular activities, they are given the freedom to make choices.

### **Mutual Respect**

Part of our school ethos and Behaviour Policy revolves around core values and respect. Pupils have been part of discussions and assemblies about what this means and how it is shown. Posters around school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.

### **Tolerance of those of Different Faiths and Beliefs**

This is achieved through enhancing pupils understanding of their place within a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice based bullying have been followed by learning in PSHCE and RE. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

To ensure that British Values are at the heart of what we do at Hayfield Lane Primary, we complete a yearly checklist audit and development plan to ensure that we are working effectively on the PREVENT agenda. We also teach the 'Challenging Homophobia in Primary Schools' programme and work directly from guidance from Stonewall.