



Leading Parent Partnership Award (LPPA) Verification Report

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| School name: | Hayfield Lane Primary School |
| School address and postcode: | Hayfield Lane, Auckley, Doncaster, DN9 3NB |
| School telephone: | 01302 770427 |
| School website: | www.hayfieldlane.org |
| Head teacher: | Louise Tempest |
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| LPPA coordinator: | Lindsey Dilks |
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| Award verifier: | Andy Taylor |
| Award adviser (if applicable): | School-led approach |
| Date of verification: | 15 October 2019 |

Commentary on the evidence provided:

The portfolio evidences a range of documentation, reflecting a school which strongly believes in working in a true partnership with parents. The evidence is comprehensive and extremely well organised. All the key performance indicators are evidenced and meet the requirements of the award.

- The extensive working party is representative of the whole school community.
- The school works with a wide range of external agencies and as a result provides effective support for families.
- Leaders effectively monitor progress towards the award and analyse the impact of actions.
- All stakeholders, including governors, have been kept well informed about development towards the award.
- The development of parental engagement strategies is an integral part of the school's improvement priorities which in turn are linked to the Ofsted inspection framework.
- The school's most recent Ofsted inspection evidenced the very positive views of parents.
- Parents have come into school to talk about their careers and have widened pupils' aspirations.
- The school uses a range of methods of communication including a high-quality newsletter which reflects the standards of the school.

- The school has strong links with, and is an integral part of, the local community.
- Leaders have developed very thorough induction events and documentation. Because of this, parents feel well informed as their children start the school. All aspects of induction are fully evaluated to ascertain effectiveness.
- There are many parent volunteers who support in school.
- The school uses a variety of rewards to celebrate individuals' achievements, in both academic and personal development aspects of the curriculum.
- Parent and pupil voice are well developed and effective in contributing to school development.
- A tour of the school evidenced a school with high expectations which is reflected in the stunning learning environment.
- Very strong relationships between staff and pupils were evident.
- The school building has been developed overtime to provide parents and the local community with an area (The Zone) in which they can attend training and other events. This contributes to the vision of leaders in developing a true collaboration between the school, children, parents and the community.

Strengths identified during verification:

Leadership and Management

- Parental engagement is a central principle of the school and leaders feel it is an integral part of the school improvement journey. Leaders have a clear moral purpose underpinning their work.
- Co-ordination of the award has been extremely effective. Tasks have been carried out in a very thorough and methodical manner.
- Leaders are reflective practitioners and priorities for the school are borne from a firm evidence base.
- The school has a clear vision of how it wants to develop parental engagement in the future, with a determination to reach out and engage all parents.
- The governors are fully committed to developing parental partnership, where being a part of the community is of high importance. They both support and challenge leaders to ensure strategies adopted by the school are effective.

Staff

- All the staff interviewed demonstrated a commitment to working in partnership with the parents. This aspect of their role is very much a focus when staff are interviewed for a post at the school.
- Staff feel fully involved in the development of parental engagement. The staff team were divided into groups, each focussing on different aspects of the award.

Parents

- Parents are very appreciative of the staff and feel confident in approaching school if they have any queries or worries. They value the regular contact with staff and school leaders.
- There is a wide range of workshops which they can attend and following these, the parents are more confident in supporting their children using the same methods as the school.
- The school supports the wellbeing of parents through education about alcohol awareness, health and fitness and mental health.
- Documentation parents receive is helpful, informative and free from unnecessary educational jargon.
- Parents feel valued by the school and know their opinions matter and are acted upon.

- The “Friends of Hayfield Lane” greatly contribute to the school’s wider provision. They organise various events. These greatly enhance the social opportunities for the children. They raise considerable sums of money to spend on additional resources.

Pupils

- The pupils are very proud of their school and value the ways in which their parents are involved. They said it was a place where, “teachers really help and will try lots of different ways to help you understand.”
- Pupils value their education and are excellent ambassadors for their school.

Impact:

- Parents are extremely grateful to a school team who are very approachable and helpful. Because of the work of all staff, the school is held in high regard by the parents.
- The LPPA award has provided a framework against which the school can benchmark its practices; key areas on which to focus upon have been identified.
- The school continues to build upon its current success working with the parents and the local community.
- Feedback from parents via the various methods used by the school, reflect the positive relationship between the school and the parent body.

Areas for development:

- Continue to provide a wide range of courses for parents.
- Details of the curriculum being taught are sent home regularly and these could be further strengthened by providing additional prompts as to how parent can help. These could include places to visits and particularly helpful websites.

Verifier recommendation:

- The school to be awarded the LPPA Award for a period of three years.

Head teacher comments:

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