

Sports Premium Strategy Statement for Hayfield Lane Primary School

1. Summary information

School	Hayfield Lane Primary School				
Academic Year	2018/19	Total SP budget	£18,420	Date of most recent SP Review	November 2018
Total number of pupils	330	SP Leader	Mr B Culshaw	Date for next internal review of this strategy	January 2019

Area of development 2018/19	Details	Impact
High quality Physical Education	<ul style="list-style-type: none"> National CPD for Sports Leader to disseminate to staff. Developed leadership programmes for pupils. Coaching support from specialists to improve delivery of PE sessions Purchase REAL PE JASMINE scheme Purchase a dance/orienteering scheme Update worn/tired equipment to enhance learning Input finances towards a MUGA 	
Competitive Sports	<ul style="list-style-type: none"> Release time for staff to take pupils to events. Transportation costs to enable children to take part in competitions Delivery of virtual competition across whole school Themed days where children compete in intra-school tournaments. 	
Develop healthy lifestyles	<ul style="list-style-type: none"> Healthy lives programme for a term- Change 4 Life Pupils taking part in playground leaders games during break times Develop girls in leadership across the school in PE Continue to develop a Y6 PE committee Continue to develop after school club provision with a significant increase in sporting/healthy activities. Daily Mile development in school 	
Self-review and quality assurance	<ul style="list-style-type: none"> Leader/Active Fusion monitoring lessons of non-specialists. Quality Assurance Mark- Maintain Gold level School Games kite mark support meetings with Active Fusion. Attend Local PE network support meetings throughout the year 	

2. Barriers to future attainment

In-school barriers (issues to be addressed in school)

A.	Pupils not taking part in sporting activity/exercise out of school- having low motivation for taking part in sports
B.	Having limited access to competitive sporting activity
C.	Pupils require a minimum of 30 mins of physical activity per day
D.	Staff must undertake quality CPD to deliver effective outdoor provision

E.	Non-specialist staff teaching the PE curriculum	
External barriers		
1.	Doncaster has high levels of childhood obesity and poor engagement of children in exercise. Additional work completed with school nursing team to promote this in the community.	
Desired outcomes		
	Desired outcomes and cost to implement	Success criteria
A.	<p>That the Sport Premium Leader will effectively manage extra-curricular activities linking to sport and health. £1500</p> <p>Sports Clubs will be heavily subsidised to ensure that all children are able to gain access to sporting activity regardless of family socio-economic position. £320</p> <p>Daily Mile to be launched and used in school from Spring 2019 onwards-release day for Sports Premium Leader. £200 release day</p> <p>Themed event per year for the whole school to give children access/build interest in different sporting activities.£1500 whole school</p> <p>Forest School Club developed to enable children who do not enjoy competitive aspects of sport are accessing outdoor, healthy provision.£500</p> <p>Develop Pupil Sports Committee to drive sports in school-pupil led. Release time for SLT member to co-ordinate.1 release day £200</p> <p>Whole school sports day at Keepmoat stadium, to engage more children and give them an experience to remember, in a real stadium. £1000</p>	<p>Substantial sporting activity on offer to pupils as part of wrap around care package in school. Release 1.5 days for leader</p> <p>High uptake of all sports clubs for pupils.</p> <p>All pupils engage in Daily Mile from 2019 onwards-</p> <p>Pupils engage in alternative sports to gain interest in active, healthy activities</p> <p>Pupils engage in outdoor, healthy activities to encourage active lifestyles</p> <p>Pupil engagement in sport increases due to active participation/leadership of pupils themselves-child driven. This results in enhanced outdoor activities .</p> <p>All children will actively engage and train for their day. They will have an experience that they will remember forever. They will engage in new sports that they haven't before.</p>
B.	<p>Funding to be used to transport school teams to competitive events at LA level including SEN specialist events £2100</p> <p>Children to attend Institute of Sport Yearly Olympics.£350</p> <p>Active Fusion support intra and inter school competition co-ordination and delivery.£3000</p> <p>Active Fusion deliver virtual competitions.£3000 –includes all</p>	<p>Pupils are able to attend many sporting events throughout the year</p> <p>Pupils are able to attend motivational events which celebrate achievement in competitive sport.</p> <p>Pupils take part in pyramid sporting events with other local schools. Active Fusion £3000 –includes all provision</p> <p>All year groups take part in virtual competitions against other local schools and then attend finals.Active Fusion</p>

	provision	
C.	<p>MUGA wall to be purchased (with support of FOHL funding) to ensure that children are increasing active sessions during break times. £17'000 (£3000 additional funding from FOHL)</p> <p>Active Fusion develop Playground Leader training for Y2 and Y5. Active Fusion £3000 –includes all provision</p> <p>An orienteering course built around the school with geographical mapping equipment provided for cross curricular links.£1229 in 2019</p> <p>MOTD – Active maths purchased where children engage in active maths at least once a week.£450</p> <p>PE committee children run lunchtime training with sporting teams</p> <p>Breakfast clubs to engage children before school, from Spring term (Free Expect Youth Initiative DMBC)</p>	<p>Pupils increase their sporting activity during break times</p> <p>Y2 and Y5 leaders drive active sessions during break times.</p> <p>Children can engage in orienteering courses around school</p> <p>Cross-curricular learning with maths weekly</p> <p>Children will prepare for tournaments. This will encourage leadership and develop skills and gifted and talented.</p> <p>Supporting healthier lives and supporting attendance/time keeping in a morning.</p>
D.	Sport Premium Leader release day to deliver effective outdoor CPD (new scheme purchased). £200 release day	Release time ensures that provision is of a high quality- TEAM TEACHING
E.	<p>Purchase of new sporting assessment to ensure that delivery of provision is of the highest quality (gap analysis driven) and enables all pupils at all levels to excel in PE, Jasmine Launch which links in with RealPE £250</p> <p>Purchase new dance scheme of work to ensure good/outstanding delivery of dance by non-specialist teachers.Provide staff CPD –release day £200. £250 for scheme</p>	<p>Assessments are used effectively to tailor sporting provision in lessons.</p> <p>Dance provision is good/outstanding in school.</p>

3. IMPACT REPORT