






## BIG PROJECT OVERVIEW- YEAR GROUP 1

	AUTUMN	SPRING	SUMMER
<b>BIG PROJECT</b>	<p>Group Project - design a house for the 3 Little Pigs linking with "Once Upon a Time" traditional tales topic.</p> <p>Design and present a 21<sup>st</sup> century house with a focus on green energy as a group project with different roles for children to an audience.</p> <p>To present the design to the class as a group project.</p>	<p>Group Project - Create a display for the Doncaster aircraft museum that portrays the development of flight through the ages with a focus on local pilots (Sir Douglas Bader, Amy Johnson, Bessie Coleman and Wright Brothers).</p>	<p>Punch and Judy puppets - Linking with "Oh I do Like to be Beside the Seaside" topic.</p> <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> <li>- Instructions</li> </ul>
<b>MORAL PURPOSE</b>	<p>Creating safer, stronger, greener and cleaner communities where everyone belongs.</p> <p>Greener and Cleaner:</p> <ul style="list-style-type: none"> <li>- Skills for new green industries.</li> <li>- Opportunities for project-based learning that meets environmental challenges.</li> <li>- Knowledge and awareness of environmental issues and opportunities to respond.</li> </ul> <p>Tackling Climate Change.</p>	<p>Improving community cohesion and resilience through raising educational levels and providing opportunities for community based learning that connects to local culture.</p> <p>Improving economic resilience through raising awareness of local links to aviation, which in turn can inspire and potentially increase opportunities to retrain and reskill.</p>	<ul style="list-style-type: none"> <li>• Developing the skills to thrive in life and work.</li> <li>• Nurturing a child and family-friendly borough.</li> <li>• Promoting the borough and its cultural, sporting and heritage opportunities - The characters designed to include different ethnicities, gender roles, and family groups</li> </ul>
<b>LA STRATEGY LINKS</b>	<p>With the world-wide issue of global warming being prominent, a greater awareness and understanding of how we can protect and look after our environment is needed.</p>	<p>With Doncaster recently gaining city status and the Government's plan to up level areas across the U.K it is vital that we understand what makes Doncaster great and build transport</p>	<p>Doncaster is a less ethnically diverse area. The puppets will be used to promote children's understanding of different ethnicities, gender roles and family groups, allowing the children to prevent potential</p>

		<p>and digital connections fit for the future.</p>  	<p>stereotypes of alternative genders/communities/ethnicities.</p>  
LINK TO PREVIOUS LEARNING (IN-YEAR AND PREVIOUS)	<p>Discussions of recycling (F2's summer term <i>Big Project</i> is focused on recycling unwanted/unused toys as part of their Toy-Town unit) and global citizenship in EYFS.</p>	<p>Opportunities to engage in role-play with different forms of transport in EYFS. EYFS study travelling around the world in their <i>Poles Apart</i> unit as well as looking at toy 'travel' as part of their Toy-Town unit which gives the children an understanding of travelling and alternative ways of travelling, including aviation.</p>	<p>Opportunities to role-play with ethnically diverse dolls in EYFS. Opportunities to use different puppet types in EYFS and provision. Threading provision in EYFS.</p> <p>Opportunities to look at different ethnicities, family roles, gender roles during story-time and topic work - <i>Marvellous Me &amp; Celebrations</i> unit in F2 explores celebrations of all. F2 frequently look at 'People, Cultures &amp; Communities' as part of their curriculum throughout the year.</p>
SCAFFOLD TASKS AND BUILD UP (TIMINGS INCLUDED)	<p>See Medium term planning document - Autumn term A.</p> <ul style="list-style-type: none"> <li>Narrative (1 week) - Introduce children to the</li> </ul>	<p>See Medium term planning document - Spring term - see medium term planning document.</p>	<p>See Medium term planning document - Summer term A.</p> <p>Teaching sequence.</p> <ul style="list-style-type: none"> <li>Design</li> </ul>

	<p>novels and become aware of the plotlines. Retell the story for any audience using green screen technology.</p> <ul style="list-style-type: none"> <li>• Geography (1 week) - Discuss locality and how it supports the pig's decision to move and how the house design can be improved (greener aspect).</li> <li>• DT &amp; Science (3 weeks) - Explore and investigate different materials and their properties and sort into groups. Discuss recycling and link to big project. Teaching sequence. <ul style="list-style-type: none"> <li>- Design</li> <li>- Make</li> <li>- Evaluate</li> </ul> </li> <li>• English (1 week) - Instructions of making process.</li> <li>• BIG PROJECT (Aut 2 -</li> </ul> <p>Adults to model creating a design of how to make our school more eco-friendly with labels.</p> <p>Adults to model presenting the design of the new 21<sup>st</sup> century school.</p>	<ul style="list-style-type: none"> <li>• History topic, introduce children to the key heroes in aviation (Spr)</li> <li>• Narrative - discuss and explore the life of these key figures and sequence the important events in their life in chronological order.(Spr)</li> <li>• Computing - Create an E Book about the life of one key historical figure (Spr)</li> <li>• BIG PROJECT(Spr)</li> </ul>	<ul style="list-style-type: none"> <li>- Make</li> <li>- Evaluate</li> <li>- Instructions</li> </ul> <p>BIG PROJECT (Sum)</p>
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