

HAYFIELD LANE PRIMARY SCHOOL

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Dear Parent/Carer,

Once your child begins accessing the Read, Write, Inc. (RWI) programme in Foundation 2 they will be given a RWI reading book. In the early stages of the programme your child will be given a 'Sound Blending' book which reinforces the sounds your child has been taught in their RWI sessions in school. The sounds are taught discretely during their Phonic sessions and your child should be able to apply their segmenting and blending skills when they are practising with this text at home.

As your child moves through the RWI programme the books become more challenging. Once your child moves into the 'Red Ditty Group', each book they bring home is thematically linked to the book your child has been accessing during their RWI sessions. These books **only** contain words that your child is able to phonetically decode along with some tricky red words that your child has also been taught. Red words are words that are not phonetically decodable and therefore children just need to learn to read these on sight. They appear in red print in the text to help your child recognise these more easily.

These RWI texts should be classed as their **main reading material** and it is vital that your child practises their reading skills outside of school to ensure they are developing their phonic knowledge at home. **These are texts that your child should be able to read independently without intervention but with supervision.**

As well as their RWI text, your child will also be bringing home another text that may contain words that they find more challenging to decode (class reading band book). This is a text that you can read together for pleasure and encourage their 'love for reading'. This is a book that they may require an adult at home to intervene with to support their developing reading skills. It is extremely important that we instil in the children a culture where reading is a skill that is regarded as important but also enjoyable.

Please ensure that you read with your child as much as possible and sign their reading planner so that they are able to get their reading reward each week at school. This term if your child reads five times a week consistently, they will get the chance to work with **Peter Baldry during our Roald Dahl Sculpture Week**, a fantastic opportunity that they don't want to miss out on!



Yours sincerely, Miss Ng

