

# Sports Premium Strategy Statement for Hayfield Lane Primary School

1. Summary information					
School	Hayfield Lane Primary School				
Academic Year	2021/22	Total SP budget	£18 820	Date of most recent SP Review	October 2021
Total number of pupils	426 – with F1	SP Leader	Mr R Henfield	Date for next internal review of this strategy	July 2022

Area of development 2021/22	Details	Impact
High quality Physical Education	<ul style="list-style-type: none"> <li>National CPD for Sports Leader to disseminate to staff.</li> <li>Developed leadership programmes for pupils.</li> <li>Coaching support from specialists to improve delivery of PE sessions</li> <li>Update worn/tired equipment to enhance learning</li> <li>Coaching &amp; team teach opportunities programmed in for internal staff CPD.</li> </ul>	<p>Over the year, the school has seen substantial increase in physical activity participation from all year groups (Breakdown below). Specialist coaching from external providers has increased quality and regularity of high quality PE and provided CPD for staff in participating year groups.</p> <p>Inventory of equipment/resources completed and new equipment purchased for both curricular and unstructured time sessions.</p>
Competitive Sports	<ul style="list-style-type: none"> <li>Release time for staff to take pupils to events.</li> <li>Transportation costs to enable children to take part in competitions</li> <li>Delivery of intra school competition across key stages</li> <li>Themed days where children compete in intra-school tournaments.</li> <li>Sports Day held by Scotty's heroes.</li> <li>Participation in RLWC events and competition.</li> <li>Involvement in Stoneacre Cup event.</li> </ul>	<p>Children from KS1 and KS2 involved throughout the year in inter school competitions utilising transportation budget. KS2 intra-school competitions very successful and KS1 virtual intra-school achieved. Both competitions set up as legacy projects to be repeated annually. Themed days (winter, Santa Dash, cross-country) successful with 100% of pupils (including Foundation stage) participating.</p> <p>New themed sports day successful with the deliver from Scotty's Heroes. This will be developed next year to combine with more traditional sports day events. RLWC and involvement with the legacy project to continue increasing cultural capital and extending delivery in school.</p> <p>Stoneacre cup successful and an excellent experience for pupils raising aspirations for increasing future physical activity levels.</p>
Develop healthy lifestyles	<ul style="list-style-type: none"> <li>Pupils taking part in playground leaders games during break times</li> <li>Develop a PE committee</li> <li>Continue to develop after school club provision with a significant increase in sporting/healthy activities.</li> <li>Construction of a second trim trail</li> <li>Quality playtime/sports equipment</li> <li>Development of healthy lives and minds by use of Scotty's Heroes (Forest School Boot camp) and Forest School provision.</li> </ul>	<p>PGL training successful increasing structured physical activity during break and lunch times. Paired with the development of the PE committee, this has seen an increase in extra-curricular physical activity levels.</p> <p>Minimum of 5 extra-curricular offers per half term maintained.</p> <p>Trim trail constructed and developed as part of forest school provision.</p>

	<ul style="list-style-type: none"> <li>Use of external provider for targeted after school clubs.</li> </ul>	Renewal of equipment for curricular and extra-curricular use. Curricular and extra-curricular provision enhanced focusing on healthy minds, lives and bodies along with social and emotional target groups.
Self-review and quality assurance	<ul style="list-style-type: none"> <li>Leader/Active Fusion monitoring lessons of non-specialists.</li> <li>Quality Assurance Mark- Achieve Gold level</li> <li>School Games kite mark support meetings with Active Fusion.</li> <li>Attend Local PE network support meetings throughout the year</li> </ul>	Monitoring timetable upheld with stakeholders observing non-specialist lessons. Gold level quality assurance mark continues to be worked towards with a specific focus on pupil voice and increasing participation. Local PE support meetings attended virtually.

## 2. Barriers to future attainment

### In-school barriers *(issues to be addressed in school)*

<b>A.</b>	Pupils not taking part in sporting activity/exercise out of school- having low motivation for taking part in sports
<b>B.</b>	Having limited access to competitive sporting activity
<b>C.</b>	Pupils require a minimum of 30 mins of physical activity per day
<b>D.</b>	Staff must undertake quality CPD to deliver effective outdoor provision
<b>E.</b>	Non-specialist staff teaching the PE curriculum, specifically in dance & gymnastics

### External barriers

<b>1.</b>	Doncaster has high levels of childhood obesity and poor engagement of children in exercise. Additional work completed with school nursing team to promote this in the community.
<b>2.</b>	During lockdown, many children have developed a more sedentary lifestyle, which has impacted mental, social and physical health.

### Desired outcomes

	<i>Desired outcomes and cost to implement</i>	<i>Success criteria</i>
<b>A.</b>	<p>That the Sport Premium Leader will effectively manage extra-curricular activities linking to sport and health. £800</p> <p>Sports Clubs will be heavily subsidised to ensure that all children are able to gain access to sporting activity regardless of family socio-economic position. £300</p> <p>Replenish and develop PE &amp; sports equipment in school to engage and motivate children and provide wider opportunities for participation. £7000</p>	<p>Substantial sporting activity on offer to pupils as part of wrap around care package in school.</p> <p>High uptake of all sports clubs for pupils across the school. Clubs to be run in accordance with covid recommendations.</p> <p>Children provided with engaging equipment to encourage participation in school &amp; extra-curricular sports leading to a higher uptake of sporting opportunities.</p>

	<p>Themed event per year for the whole school to give children access/build interest in different sporting activities. £1000 whole school.</p> <p>Stoneacre cup competition to be entered - £250 – Travel and kit</p> <p>Forest School developed to enable children who do not enjoy competitive aspects of sport are accessing outdoor, healthy provision. £2160</p> <p>Develop Pupil Sports Committee to drive sports in school-pupil led. Release time for SLT member to co-ordinate to be internally covered.</p> <p>Whole school sports day at Keepmoat stadium, to engage more children and give them an experience to remember, in a real stadium. £1000</p> <p>Unstructured time equipment £3000</p> <p>Scotty's Heroes in for 1 days a week to work with children to build self-confidence, motivation and develop a positive relationship with physical activity, through physical activity. £5250</p> <p>Baby Bunnies – foundation stage children develop balance and coordination on a bicycle. £1020</p>	<p>Pupils engage in alternative sports to gain interest in active, healthy activities</p> <p>Pupils engage in sport, which leads to increased uptake in clubs and extra-curricular activity within the local community.</p> <p>Pupils engage in outdoor, healthy activities to encourage active lifestyles</p> <p>Pupil engagement in sport increases due to active participation/leadership of pupils themselves-child driven. This results in enhanced outdoor activities.</p> <p>All children will actively engage and train for their day. They will have an experience that they will remember forever. They will engage in new sports that they may not have taken part in before.</p> <p>Pupils engage in a range of physically and mentally stimulating activities during unstructured times such as break times and lunches. The outcome of this being an increase in individual and group participation in physical activity, a reduction in pupil incidents and the increased development of collaborative exercise.</p> <p>Pupils develop self-confidence, motivation and develop a positive relationship with physical activity which in turn increases their participation in sport.</p> <p>Children in foundation stage build balance, coordination, concentration and confidence on a cycle. This balance and coordination should be seen in other aspects of the foundation stage curriculum.</p>
<b>B.</b>	<p>Funding to be used to transport school teams to competitive events at LA level including SEN specialist events £700 (Summer)</p> <p>Active Fusion support intra and inter school competition co-ordination and delivery. (Active Fusion package)</p> <p>Active Fusion delivery.£3120 –includes all provision (Active Fusion package)</p> <p>Resourcing inter-school competitions - £650</p>	<p>Pupils are able to attend many sporting events from Easter onwards.</p> <p>Pupils take part in pyramid sporting events with other local schools. Active Fusion.</p> <p>All year groups take part in virtual competitions against other local schools and then attend finals. Active Fusion</p> <p>All year groups across the school year able to access intra school competition increasing the number of children taking part in extracurricular physical activity.</p>
<b>C.</b>	<p>SP lead to develop Playground Leader training Y5. Active Fusion £200.</p>	<p>Y5 leaders drive active sessions during break times, thus increasing the number of children engaged in physical activity and reducing unstructured time incidents.</p> <p>Children will prepare for tournaments. This will encourage leadership and develop skills and gifted and talented.</p>

	PE committee children run lunchtime training with sporting teams.	This will enhance children's physical activity achieving the 30mins a day target.
<b>D.</b>	Sport Premium Leader release day to deliver effective CPD. £200 release day	Release time ensures that provision is of a high quality- TEAM TEACHING
<b>E.</b>	Upgrade of Real PE scheme of work to include Real Gym and integrated assessment system along with updated Real Dance & Real Gymnastics. £495  Whole staff training on the Jasmine platform (including HLTA's and support staff) to develop planning and delivery from Real PE specialist. £595	Dance and gymnastic provision is good/outstanding in school.
<b>3. IMPACT REPORT</b>		

Year	Number of SEND children	SEND additional hours of PA	Number of FSM children	FSM additional hours of PA	Number of PP children	PP additional hours of PA	% of class taking up additional PA	Whole class
1	5	120	5	85	4	101	50.0%	266
1	2	31	6	62	5	58	43.3%	146
2	1	0	4	62	4	51	57.7%	284
2	3	16	2	16	2	51	76.2%	328
3	4	120	2	27	4	57	88.8%	446
3	8	67	8	69	5	7	73.3%	453
4	5	110	2	3	3	30	96.7%	569
4	4	44	3	49	4	41	84.0%	509
5	3	62	7	105	10	262	93.5%	438
5	7	118	8	154	9	178	93.8%	541
6	5	161	3	54	5	87	100.0%	703
6	5	134	6	145	6	145	100.0%	594
								5277

### Swimming

**43/60 (72%) of children in Year 6 could, by the end of the year, swim competently, confidently, and proficiently over a distance of at least 25 metres.**

**51/60 (85%) of children in Y6 could, by the end of the year, use a range of strokes effectively (for example front crawl, backstroke, and breaststroke).**

**46/60 (77%) of children in Y6 could, by the end of the year, perform safe self-rescue in different water-based situations.**