

Hayfield Lane Primary School

Pupil Premium 2015-2016

Number of pupils and Pupil Premium Grant (PPG) received.	
Total number of pupils on roll	223
Total number of pupils eligible for PPG	70 (EVER 6)
Amount of PPG received	£92,400

Nature of Support 2015/16.

- Additional LSA support delivering 1:1 maths interventions (Numicon Narrow the Gap) and Singapore Maths Mastery
- Maths Mastery training for staff
- Cover for staff training on Maths Mastery Curriculum (South Yorkshire Maths Hub)
- Purchase of INSPIRE Maths Mastery for Y1-3
- Purchase and use of Numicon and additional practical equipment for vulnerable pupils.
- Training in Numicon
- Teacher cover to run parent workshops for RWI, Mastery and Novel Study. Increase parental involvement for pupil premium children.
- Additional LSAs for small group support for vulnerable English/ Maths groups
- 1:1 Phonics support for vulnerable pupils
- Additional LSA's leading READ WRITE INC
- Able pupil reading/writing support LSA time
- Additional LSA to lead nurture Emotional Artwork intervention/Good to be me intervention for vulnerable pupils.
- Behaviour Lead Specialist to target vulnerable groups of pupils-supporting positive behaviour management.
- Purchase of READ WRITE INC and Novel Study resources
- Training in use of Novel Study (impact on reading and writing)
- Additional LSA/teacher time to run Rapid Writing
- Purchase of BUG CLUB Phonics e reading books
- Additional LSA time to run comprehension sessions- 'Reading Explorers'
- Incentives to reward additional reading at home-Peter Baldry Projects
- Subsidise Breakfast Club/After School Clubs
- Provide music tuition for FSM Pupils
- EYFS-purchase of outdoor play equipment to develop writing and number.
- Provide STAR TIME nurture activities for LAC pupils (LSA time)
- 1:1 tuition for LAC pupils and FSM pupils to ensure that the gap is narrowed
- Provide EMTAS support for EAL pupils
- Support FSM Pupils with Educational Visits
- Funding to cover Parent workshops for READ WRITE INC, Maths Mastery and Numicon (teacher release time)
- Small group LSA support for FSM pupils- nurture group sessions to focus on emotional literacy.

Curriculum focus of PPG spending 2015/16

- Phonics, reading and writing resources to accelerate progress of vulnerable groups
- Develop use of number and reasoning (visual kinaesthetic)-Numicon Intervention Programme and Mastery Curriculum.
- Support FSM pupils in literacy/numeracy lessons to reach ARE
- Nurture Group support for children and families to ensure high aspirations of pupils and narrowing of the gap.

Measuring the impact of PPG spending

- Each intervention uses baseline information and the impact is measured termly/at the end of the intervention.
- PPG pupil progress is measured (as a group) each term
- Interventions are carefully targeted to match the needs of the PPG children (based on data analysis and consultation with teachers and parents).
- Aspirations of PPG pupils are raised
- Case Studies being developed demonstrate impact.

IMPACTS TO NOTE FROM 2014-15:

- 81.5% EYFS pupils achieved a good Level of Development. Support of Bug Club, Numicon and RWI was evident.
- 83% pass rate for phonics compared to previous year of 49.2%. RWI impact for pupils and 1:1 intensive sessions for vulnerable pupils. FSM pupils % was higher than non FSM.
- Increased % of pupils at Year 2 achieving L2+ by 15.8 % due to small group reading interventions and the introduction of Novel Study. L2+ in Writing increased by 18%, broadly similar to the national average..
- Average % for weekly reading targets was 80%+ in each class due to reward incentives.
- Significant increase in L5 Reading (above national) due to purchase of e books and incentives (63.3%)
- Disadvantaged pupils (previously L1 in reading) performed higher than national. L2 readers making more than expected progress rates over the key stage outperformed the national figures.
- Yr 5 and 6 Pupil Premium children outperformed non-pupil premium due to the impact of novel study.
- From Year 1-6 progress rates were as follows:

2014-2015 Progress Data

Progress rates for KS1 and 2 (including PP pupils)

Year group	Maths	PP	Gap	Reading	PP	Gap	Writing	PP	Gap
1	6.36	5.68	-0.68	7.32	6.58	-0.74	6.94	6.16	-0.78
2	5.39	5.26	-0.13	5.54	5.37	-0.17	5.66	5.25	-0.41
3	3.25	2.4	-0.85	4.2	2.8	-1.4	4.05	2.4	-1.65
4	2.04	1.33	-0.71	1.56	0.11	-1.45	1.43	0.11	-1.32
5	3.36	3.13	-0.23	4.46	4.88	+0.42	3.5	3.75	+0.25
6	3.03	3.28	+0.25	3.14	3.72	+0.58	3.24	3.09	+0.15

