



Summary information					
School	Hayfield Lane Primary School				
Academic Year	2021-2022	Total Recovery Premium	£5075	Number of pupils	(426 at time of census)

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Reception through to 6. Recovery premium allocations will be calculated on a per pupil basis, based on the following rates:</p> <p>Mainstream education:</p> <ul style="list-style-type: none"> £145 per eligible pupil in primary schools 	
Use of Funds	EEF Recommendations
<p>Like the pupil premium, schools can:</p> <ul style="list-style-type: none"> spend the recovery premium on a wider cohort of pupils than those who are eligible for the funding direct recovery premium spending where they think the need is greatest Funding for looked-after children should be managed by the local authority virtual school head. They should work with schools, including the designated teacher, to decide how to use the funding effectively to support looked-after children. <p>As with pupil premium, schools must use their recovery premium on evidence-based approaches to support pupils. A 'menu of approaches' has been developed to help schools to use both grants effectively.</p> <p>Targeted academic support -One to one and small group tuition</p>	<p>The EEF advises the following:</p> <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition

Planned expenditure

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Narrow the gap towards meeting ARE in reading	Intervention sessions to address gaps in reading in Y4 & Y5 - Draw inferences such as characters' feelings, thoughts and motives - discuss words and phrases that capture readers' interest - makes inferences and justify with evidence from the text - retrieve and record information - begin to recognise different forms of poetry 6 x small group intervention x 14 weeks = £4106.76 2 x small group intervention x 10 weeks = £977.80		Liz Ryland Lindsey Dilks	Spring 2022 Spring 2022
	Recovery Premium: £5075 Cost from school budget: £9.56 Total budgeted cost: £5084.56			