

Sports Premium Strategy Statement for Hayfield Lane Primary School 2023-24

1. Summary information					
School	Hayfield Lane Primary School				
Academic Year	2023/24	Total SP budget	£19,450	Date of most recent SP Review	Reviewed Autumn 2023
Total number of pupils	432	SP Leader	Mr R Henfield	Date for next internal review of this strategy	March 2024

We study PE to develop the physical, social and emotional well-being of our students. At Hayfield Lane we aim to provide an engaging and challenging curriculum that allows (all) students to achieve beyond their expectations. To offer excellent opportunities to develop a healthy, life-long love of physical activity and to develop a first class teaching and learning environment where both staff and students enjoy working hard together to achieve success. We want all students to feel they belong as part of a team, believe in their healthy potential and become as physically, socially and emotionally well as they can be. We do this by developing the attitudes, skills and knowledge required to be a leader and provide memorable experiences throughout a student's journey within Physical Education. The aim of PE builds on the whole school ethos by enabling students to: BELIEVE in their potential and ACHIEVE as highly as they can.

Students will experience a variety of opportunities and experiences that support this vision, challenging them both inside and outside the classroom. They will focus on improving their fitness, health and well-being through knowledge and application. Leadership skills take a strong emphasis throughout the key stages, with students able to take on additional roles than just a performer. They can complement this by experiencing a programme of awards, qualifications and memorable learning experiences. Students will develop physical, technical and tactical sporting skills; enhanced by an embedded focus on mental skills such as resilience, determination and confidence. We aim to ensure all students leave the school possessing the skills, motivation and knowledge to enjoy a lifelong engagement with sport and physical activity. We trust that our broad PE curriculum will allow students to develop their love of movement and sport well beyond their time with us.

The Sport Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity: kick-starting healthy, active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

Area of development 2023/4	Details	Impact
Engagement of pupils in regular physical activity, developing healthy and active lifestyles (broad experience)	<ul style="list-style-type: none"> • Further development of after school provision • Investment so all EYFS can ride a balance bike (Baby Bunnies) • Playground game equipment investment incl development of SEND resources 	
High quality Physical Education with the profile raised across school and increase knowledge and skills of staff teaching PE	<ul style="list-style-type: none"> • Leader non-contact time to monitor quality first teaching and that learning revisits and embeds • Effective tailored modelling CPD for staff • Monitoring and development of HLTS who are qualified sports leaders and outside providers delivering curricular PE sessions. • RH to focus on developing provision for WTS and GDS pupils within lessons. • Developed leadership programmes for pupils with Sports Ambassadors. • Coaching support from specialists to improve delivery of PE sessions across school • Update worn/tired equipment to enhance learning 	
Competitive Sports (increased participation rates)	<ul style="list-style-type: none"> • Release time for staff to take pupils to events. • Transportation costs to enable children to take part in competitions • Delivery of intra school competition across key stages • Themed sessions where children compete in intra-school tournaments. • Sports Day developed to build on success of 2023 sports day. 	
Develop healthy lifestyles	<ul style="list-style-type: none"> • Pupils taking part in playground leaders games during break times • PE Committee further development- oversight of playground leader provision • Continue to develop after school club provision with a significant increase in sporting/healthy activities. • Quality playtime/sports equipment • Development of healthy lives and minds by use of Forest School and Thrive. Provision to tackle hard to reach pupils who do not engage in competitive sports. 	
Self-review and quality assurance	<ul style="list-style-type: none"> • Leader monitoring lessons of non-specialists. • Quality Assurance Mark- Achieve Gold level • School Games kite mark support meetings with Curriculum Leader. • Attend Local PE network support meetings throughout the year 	

2. Barriers to future attainment		
In-school barriers <i>(issues to be addressed in school)</i>		
A.	Pupils not taking part in sporting activity/exercise out of school- having low motivation for taking part in sports/traditional competitive sports	
B.	Having limited access to competitive sporting activity	
C.	Pupils require a minimum of 30 mins of physical activity per day	
D.	Staff must undertake quality CPD to ensure the small step REAL PE format builds on prior learning (generative learning)	
E.	Non-specialist staff teaching the PE curriculum	
External barriers		
1.	Doncaster has high levels of childhood obesity and poor engagement of children in exercise. Additional work completed with school nursing team to promote this in the community.	
Desired outcomes		
Sustainability- The majority of the spending focuses on the development of positive attitudes/access to sporting experience which is the precursor to positive take up of sporting activity and exercise. Release time for the PE leader drives quality first teaching which has a long term impact.		
	<i>Desired outcomes and cost to implement</i>	<i>Success criteria</i>
A.	<p>That the Sport Premium Leader will effectively manage extra-curricular activities linking to sport and health. £4245 (incl QFT development)</p> <p>Sports Clubs will be heavily subsidised to ensure that all children are able to gain access to sporting activity regardless of family socio-economic position. £400</p> <p>Replenish and develop PE & sports equipment in school to engage and motivate children and provide wider opportunities for participation.) Incl SEND adjusted equipment and playtime equip (£6000- including £3878 carry forward)</p> <p>Royal Ballet engagement and development sessions. £480</p> <p>Forest School Boot Camp developed to enable children who do not enjoy competitive aspects of sport are accessing outdoor, healthy provision £5460 Scotty Heroes</p> <p>Teaching all Reception children to ride a bike with Baby Bunnies £2730</p>	<p>Substantial sporting activity on offer to pupils as part of wrap around care package in school.</p> <p>High uptake of all sports clubs for pupils across the school. Most are FREE OF CHARGE</p> <p>Children provided with engaging equipment to encourage participation in school & extra-curricular sports leading to a higher uptake of sporting opportunities. Varied equipment to meet SEND requirements</p> <p>Children provided with the opportunity to create themed movement patterns with ROH professionals working towards a 'final project' to be held at a local venue. Fundamental movement skills developed with a number of children offered places at local dance schools fully funded.</p> <p>Pupils engage in outdoor, healthy activities to encourage active lifestyles. Develop confidence and a positive relationship with outdoor exercise</p> <p>Children build positive attitude to outdoor sports when they would not engage in more traditional specific sports.</p> <p>Reception children complete balance bike tuition with Baby Bunnies. Children are then more likely to ride bikes out of school due to increased confidence.</p>

	<p>Tag Rugby and Hockey sessions giving access to different sports (Hill House link) £0</p> <p>Develop Pupil Sports Committee to drive sports in school-pupil led. Release time for SLT member to co-ordinate to be internally covered. (part of £4245)</p> <p>Unstructured time equipment (playtime) part of £5000 equipment replenishment budget</p> <p>Pupils take part in Bikeability in Y6 Summer Term to ensure safety £0</p> <p>Increase motivation from taking part in sporting activity by being awarded medals. Part of equipment budget.</p>	<p>Pupil engagement in sport increases due to active participation/leadership of pupils themselves-child driven. This results in enhanced outdoor activities/further interest in different sports.</p> <p>Pupil voice drives development of provision at playtimes. Increased engagement figures.</p> <p>Increased numbers of pupils taking part in active playtimes- at least 30 mins per day Pupils engage in a range of physically and mentally stimulating activities during unstructured times such as break times and lunches. The outcome of this being an increase in individual and group participation in physical activity, a reduction in pupil incidents and the increased development of collaborative exercise.</p> <p>Year 6 pass level 1 and 2 Bikeability and use bikes safely in the community.</p> <p>Medals purchased to increase engagement and develop positive attitudes in sporting activity</p>
B.	<p>Funding to be used to transport school teams to competitive events at LA level £3000</p> <p>Active Fusion support intra and inter school competition co-ordination and delivery. (Active Fusion package) £50</p> <p>Engagement in Chance to Dance with the Royal Ballet for Y3 and the Alice in Wonderland Royal Ballet unit of work and performance.</p>	<p>Pupils are able to attend many sporting events.</p> <p>Pupils take part in pyramid sporting events with other local schools. Active Fusion. All year groups take part in virtual competitions against other local schools and then attend finals. Active Fusion</p> <p>Increase experiences-dispel misconception that dance is gender specific. Children given opportunity to perform with national leading dancers.</p>
C.	<p>Sports Lead to develop Playground Leader training for Y2 and Y5.</p> <p>PE committee children run lunchtime training £0</p>	<p>Y2 and Y5 leaders drive active sessions during break times</p> <p>Children will prepare for tournaments. This will encourage leadership and develop skills and gifted and talented. This will enhance children's physical activity achieving the 30mins a day target</p>

	<p>Increase the number of children walking to school by taking part in Active Travel June 2023-run by pupil leaders. £0</p> <p>Develop sustainable unstructured times project - £3163</p>	<p>Increase numbers of children walking, cycling or scooting to school</p> <p>Project to enhance unstructured time provision benefiting all children across school and increasing the amount of daily physical activity taking place.</p>
D.	<p>Sport Premium Leader release day to deliver effective bespoke staff CPD (part of £4245)</p> <p>Real PE licence renewed. £620</p>	<p>Release time ensures that provision is of a high quality- TEAM TEACHING</p> <p>Non-contact time to monitor quality first teaching and provide effective tailored modelling.</p> <p>Monitoring and development of HLTS who are qualified sports leaders and outside providers delivering curricular PE sessions.</p> <p>Staff continue to use Real PE developing resources to ensure lessons are progressive and focused on the development of fundamental movement skills.</p>
E.	<p>Non-contact time for the PE lead develops the use of ICT within the PE curriculum – release time to liaise with ICT lead.</p>	<p>Non-contact time to work on a bespoke basis with members of staff to offer tailored CPD.</p> <p>Staff upskilled in the use of ICT to enhance learning and challenge all pupils.</p>

TOTAL SPEND £19,450

3. IMPACT REPORT